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> Price of Subscription, 50 Cents a year.
> (Entered as Second-Class Matter at the Newton, Kansas Postoffice)


## SHORT BIBLE COURSE AT BETHEL COLLEGE

For a number of years Bethel College has offered a short mid-winter Bible course for the general public. Last year this course was omitted on account of the influenza epidemic. Repeated requests have urged that this course should not again be omitted this year. We are glad to comply with these requests and we offer the course with the hope that it will help to stabilize Christian thinking in this day when so many things seem to be cutting loose from their former moorings. The course is arranged with the thought of service also beyond the bounds of the usual constituency of Bethel College.

## Speakers and Instructors.

Dr. Edgar J. Banks of Alpine, New Jersey, a noted traveller and archaeologist, will give three illustrated lectures on archaeology.

Mr. J. H. Engle, General Secretary of the Sunday School Association of Kansas, will lecture seven times on subjects pertaining to Sunday School work.

Rev. R. L. George, pastor of the F'irst Methodist Church of Newton, will sive six addresses based on Bunyan's Pilgrim's Progress. These addresses will be a study of the problems involved in the beginning and development of Christian Character.

Dr. J. H. Langenwalter, Dean of the Bible Department of Bethel College will conduct ten studies in the minor prophets, entitling the studies: Messages of Eighth Century (B. C.) Prophets to their Age and Ours."

Prof. J. E. Hartzler; of the Bible D epartment of Bethel College, will conduct ten studies on "The Teachings of Paul."

President J. W. Kliewer of Bethel College will give ten lessons on "The Pupil". These lessons are intended primarily for Sunday School teachers, but anyone interested in them is welcome to attend. This course may be taken for credit or toward the oijtaining of a Sunday School Teacher's Certificate issued by the State Sunday School Association.

No tuition or admission will be cha rged for any of the above classes or lectures: A freewill offering will be taken to meet expenses.

## Bethel College Monthly

Cars leave for Bethel College on Main Street near Fifth Street on the hour and the half hour from 7:00 A. M. till 10:30 and the College 15 minutes before the hour and 15 minutes after the bour from $7: 15$ A. M. till 10:45 P. M.

The special course begins February 1st and closes February 13th. Persons interested in the course should ask for a daily program which gives details of hours and courses.

## DAILY PROGRAM

## Short Bible Course at Bethel College

February 1st to February 13th

SUNDAY, February 1st.

> 10:45 A. M. Paul and Jesus ............................ . . . Prof. J. E. Hartzler. 7:15 P. M. Paul's Doctrine of Christ . . . . . . . . . . . . . . Prof. E. Hartzler.

MONDAY, February 2nd.
2:45 P. M. The Pupil - Physical Activity $\qquad$
$\qquad$ Pres. J. W. Kliewer 3:45 P. M. Speakers for God in a Crisis Period. .... Dr. J. H. Langenwalter 7:45 P. M. A study in Fundamentals.

TUESDAY, February 3rd.
1.0:15 A. M. Standards of Efficiency $\qquad$ 1:45 P. M. The Pupil - Early Childhood
$\qquad$ Sec. J. H. Engle

2:45 P. M. The Worker's Council .......................... . Sec. J. H. Engle
3:45 P. M. The Man Amos ........................ Dr. J. H. Langenwalter
7:45 P. M. Principles in Religious Education ............. . Sec. J. H. Engle
WEDNESDAY, February 4th
10:15 A. M. "Room and Board" for the Sunday School .... Sec. J. H. Engle 1:45 P. M. The Pupil - Middle Childhood .............. Pres. J. W. Kliewer
2:45 P. M. Agencies for Training . ........................ . Sec. J. H. Engle
3:45 P. M. Conscience . ............................. . Dr. J. H. Langenwalter
7:45 P. M. Vitalizing Religious Teaching through the S. S. Sec. J. H. Engle
THURSDAY, February 5th
1:45 P. M. Paul's Doctrine of Christianity ........... Prof. J. E. Hartzler
2:45 P. M. The Pupil - Later Childhood .............. . Pres. J. W. Kliewer
3:45 P. M. The Man Hosea . . . . . . . . . . . . . . . . . . . . . Dr. J. H. Langenwalter
7:45 P. M. The Wicket Gate, or Getting the Right Start Rev. R. L. George
FRIDAY, February 6th.
1:45 P. M. Paul's Conception of the Law . .......... . Prof. J. E. Hartzler
2:45 P. M. The Pupil -Early Adolescence .......... Pres. J. W. Kliewer
3:45 P. M. The Knowledge of God .................. . Dr. J. H. Langenwalter
7:45 P. M. In the Home of the Interpreter ............. Rev. R. L. George
SUNDAY, February 8th
10:45 A. M. Sermon . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Rev. S. M. Musselman
3:15 P. M. Paul's Idea of Redemption from 'Sin' and 'Flesh'. Prof. Hartzler
7:45 P. M. Sermon
Rev. S. M. Musselman

MONDAY, February 9th
$\begin{array}{cc}\text { 1:45 P. M. Paul's Doctrine of Justification by Faith .....Prof. J. E. Hartzler } \\ \text { 2:45 P. M. } & \text { Thz Pupil - Later Adolescence ........... Pres. J. W. Kliewer } \\ \text { 3:45 P. M. } & \text { Repentance .......................... Dr. J. H. Langenwalter } \\ \text { 7:45 P. M. } & \text { From the Hill Difficulty to the King's Palace ...... Rev. George } \\ \text { TUESDAY, February 10th. }\end{array}$
1:45 P. M. Paul's Idea of the Sacraments
Prof. J. E. Hartzler
2:45 P. M. The Pupil - Instinct and Habit ............. Pres. J. W. Kliewer
3:45 P. M. The Sin against Love ................. . . Dr. J. H. Langenwalter
7:45 P. M. Through the Valley of Humiliation ........... Rev. R. L. George
WEDNESDAY, February 11th
1:45 P. M. Y'aul's Doctrine of the Holy Spirit
. Prof. J. E. Hartzler
2:45 P. M. The Pupil - The Will ........................ . Pres. J. W. Kliewer
3:45 P. M. The Man Micha ................................... Dr. J. H. Langenwalter
7:45 P. M. Doubting Castle or Unbelief among Believers Rev. R. L. George
THURSDAY, February 12th
10:15 A. M. The Pupil - The Development of Morality Pres. J. W. Kliewer
1:45 P. M. Paul's Idea of the Church .................. Prof. J. E. Hartzler
2.45 P. M. A Thousand Miles down the Tigris River Dr. Edgar J. Banks

3:45 P. M. Message in Behalf of the Men with Limitations Dr Langenwalter
7:45 P. M. The Seven Wonders of the Ancient World Dr. Edgar J. Banks
FRIDAY, February 13th.
10:15 A. M. The Pupil - The Development of Religion Pres. J. W. Kliewer
1:45 P. M. Paul's Doctrine of Last Things .......... . Prof. J. E. Hartzler
2:45 P. M. Stories of Great Archaeological Discoveries Dr. Edgar Banks
3:45 P. M. The Sin of Short Weights ............. Dr. J. H. Langenwalter
7:45 P. M. From the Delectable Mcuntains to the Celestial City Rev. George

## The Mission of Beauty

By Augusta Schmidt


#### Abstract

"Beauty is God's handwriting - a wayside sacrament", says Emerson, or in words of another poet "Beauty is God revealed to the senses." The Greeks used the same word for goodness and beauty. Poetry, music, art, natural scenery, and character are included under the term of beauty. Today is an age tending toward materialism, which renders it difficult to realize the mission of beauty, since this service can not be measured by its money value. People are blind to beauty because they are daily surrounded by it, just as a miller gets used to the hum of his mill wheels, until he finally does not hear this noise. Let us for a moment imagine the world devoid of any beau-


ty. If beauty had no mission, Got might have made the world without a poem, which presents common, but noble ideas in beautiful and appealing form, without a song, which soothes and inspires man, without a painting, which impresses the observer with its thought of beauty, impossible to forget. What would nature be without a fleecy cloud, the crimson tinted sunrise and sunset, the rainbow, the rippling brook, and the towering mountain, which both humble and elevate man? Would we miss beauty in such a world? God gave us the sense of sight to see, likewise he gave us the sense of beauty to see, hear, and feel beauty in its various forms.

The Greeks were the first people, who understood the mission of beauty; they divided life into two portions, one was devoted to means and the other to ends. The means included everything related to practical life, earning a livelihood, politics, war, education, and religious observances. All the means were to foster the ends, which included fine art, science, and philosophy. This thought regulated Greek life, and finally passed over into Christianity. The Middle Ages asserted, that the contemplative life was the goal of the practical. The present age, to its own detriment, unduly emphasizes the practical side of life and underestimates the ideal. What then is the mission of beauty?

Beauty is a necessity for the daily life of a normal human being. Man is able to exist physically, for a time, without any beauty, but he will not advance in civilization. The wonderful civilization of Greece was the result of a land, especially rich in the wonders of nature. Mans universal longing for heauty proves, that life means much more than mere physical existence. All craving for beauty is, in some kind of way, a craving for God." If the civilized nations of to-day had not tried to satisfy this longing for perfection or beauty in their barbaric stages, as the crude monu ments and cther remnants of ancient art prove, they would still be uncivilized. The chief cause of the shortcomings of our present civilization may be attributed to the fact, that ideas of perfection, derived from the various forms of beauty do not goverri our national outlook. Our country needs ideals of perfection in sanitation and hygiene, politics, economics, in social welfare, and in morals. How can dirty streets and dirty rooms; cheating and fighting in politics for selfish ends; the starving and overworking of children in a country rich with resources; lives contrary to the golden rule; ingratitude, disrespect for authority, dishonesty, cruelty and selfishness, be harmonized with ideals of perfection?

Beauty is the cheapest luxury and the purest pleasure, which keeps us from having a coarse mind. Even the poor, who do not have access to poetry, music, and art may indulge freely in this luxury, since beauty of nature surrounds the majority of people. The wonders of nature rank higher than
either poetry, music, or art, in the effect upon character. "There is no condition of life from which beauty should be excluded. Of all luxuries this is the cheapest, and the most universal, and the most important to those conditions where coarse labor tends to give grossness of mind." Man often tries to create perfect beauty after practical purposes have been met, for the mere pleasure.

The effects of beauty, experienced in any form, may be compared to those of sleep. We are enabled to do our work with new energy and enthusiasm, after the rest which sleep affords. The esthetic moment is also a rest from responsible life, which enables us to go back to our work with new energy and new enthusiasm. We enjoy the perfection of beauty, we accept and welcome it without any change. Everything which is not beautiful challenges us to action, but beauty affords us a rest, which enables us to gain new strength and new desire to transform everything ugly according to this perfect pattern.

Noble ideals will always seek an outlet, we will either try to transform inanimate objects or human character to correspond to this ideal; we will either try to bring our surroundings into harmony with our character, or we will bring our character into harmony with our surroundings. "Art is the anticipated triumph of $m$ ind over matter, it is the idea penetrating matter and transforming it after its image. But the matter which the idea employs in which to incorporate itself is a more or less docile or rebellious servant; hence the different forms of art, the fine arts, including architecture, sculpture, painting, music, and poetry. "A girl with the lowest type of character was repeatedly visited by missionary workers without any effect, until a woman presented a beautiful, white rose to this girl. After observing the rose for a while, the girl cleaned her dirty room, that the rose might fit into its surroundings, and soon the life of this girl conformed to the pattern of perfection offered by the rose.

Every experience leaves an impression on cur nervous system, and if repetition occurs often enough, the experience will become a part of our character. Beauty, experienced in some form or other, tends to make us perfect as beauty is, physically,
mentally, and spiritually. This fact is illustrated in the story of the Great Stone Face. Ernest admired the perfection, which he saw in the Great Stone Face. He thot about it day and night, till his character had absorbed all the noble characteristics, which he attributed to this visage; so that even his physical appearance changed to correspond closely to that of the Great Stone Face. Undoubtedly Paul had this end in view, when he said: "Finally, brethern, whatsoever things are honest, whatsoever things are just, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things. "The more we study and admire the perfection of beautv, the greater will be our knowledge and admiration of God. who is the source of all beauty.

Thus we see, that the cultivation of beauty is a cultivation to see and to appreciate divine goodness and God. Tennyson savs:
"Little flower-but if I could understand What vori are, root and all, and all in all, I should know what God and man is." This annreciation of beauty must necessarilv prow by nractice. We must no more think of develoning this sense of beauty without exercise, than we would expect to develop our bodily muscles without using them. In order to insure growth our ideas of beauty must change. we should not like the same nictures, books, and music vear after year. but we should long for something more perfect. This longing for perfection and beautv should always remain unsatisfied, in spite of experiencing beauty in various forms. Thorwaldsen wept when he found, that he was completely satisfied with his carving of Christ. because he knew, that he had reached the limit of his power in art. We must watch for this beauty and enjoy it when we find it. Do we need to live in a nalace in order to be surrounded by beauty? May we not live in a fairy palace, that we create for our own soul by beautiful thoughts and acts, which grow by the exercise of trying to transform our surroundings, which may not be ideal? This beauty can be found in the ugliest street, in business, in common talk, in newspapers, and everywhere about us if we but take the pains to find it. Beauty, perceived by our
senses, tends to make us perfect as beauty is physically, mentally, and spiritually.

## IMPRESSIONS OF YALE.

After having spent only a period of about three months at Yale, one's impressions are still more or less fragmentary, and should therefore not be taken as final. It is a very common experience, that when one determines to attend a large school like Yale many preconceived notions are naturally formed before one actually gets there. But after one has arrived and sees things as they really are, he finds either to his disappointmen or to his satisfaction that things are so different from what they were expected to be. This without exception has been the writer's experience. In spite of some unfulfilled minor expectations, I deem it an runsual nrivileone to attend a school like the Yale Divinitv School.

The schonl is nnn-soctarian and interdenominationel; its students represent a large varinty of church oreanizations: This makes nnssible the cultivation of a spirit of church fedaration and unitv. which prepares the man to labor more effectively according to the idoals of the future.

The instruction is given mostly by men who are scholars in their field and many have a lono perind of training and active service hack of them. Becanse of its nast record, the Yale Divinity School is enabled to confer upon its graduates a degree good fnr its face value in any part of the world. It offers unusual opportunities to prepare for service in various fields, such as pastoral service, missionary service, teachings service and social service.

In the line of equipment, it has the largest missionary library in America; a religious education library; a theological library, with all the best books representative of the various fields of religion. In addition to these there is the University Library consisting of over a million volumes, so that the students have access to practically every book that they may desire to read.

Yale stands for a high standard of work. Enough personal attention is given so that no one can slip through on an easygoing basis. Practical work on the part of
the students is very much emphasized. The opportunities outside of the class room are large and various. A number of lecture courses covering various fields, such as Religion, Literature, Science, History, and international affairs, are at the disposal of the students. Here one has the opportunity to hear not only home talent, but foreign talent as well, from various countries of the world. Most of these lectures are free of charge to all students. Also unusual opportunities are offered to hear the best talent in the line of music and concerts at a considerably low cost. The university church enables the students to hear many of the great preachers of the country, for different preachers are secured from Sunday to Sunday. The many art collections and museums enable one to come inio first-hand contact with many of the highly valued relics of history.

The students also have many opportunities for practical work in the line of social service and preaching in the neighboring churches. A large number of the churches in the community of New Haven are wholly supplied by students. Besides this there are many other opportunities to earn a large part of one's expenses as student.

One of the highly valued factors of any school is its social and religious spirit, this is especially true of a divinity school. The social spirit in Yale Divinity School is hard to surpass, in my judgment. Students who have been in other divinity schools, such as Union Seminary or Chicago Divinity School, testify to the fact that they prefer the social spirit of Yale to either of the former two. While there are about 3300 students in the whole university, there are only about 100 students in the divinity school. These are a very fine set of young men. The number is not too large to form acquaintance with all of them. The aim is to foster a real family spirit among the students and faculty. Frequently socials are provided, where this spirit is promoted. Here one often is reminded of the many socials that one enjoyed so much in his home college.

The religious spirit is undoubtedly equally as important as the social spirit in a divinity school. In this respect, too, the Yale Divinity School stands high. Great
emphasis is placed upon the devotional activities. Besides the regular chapel exercises, there is a weekly prayermeeting for the whole school of religion. In addition to this, each class has its separate weekly prayer-meeting. The spirit of worship and devotion is one of sincerity, earnestness and devoutness. The religious instruction, although from the critical and modern viewpoint, is constructive, helpful and inspiring. Thus if any one comes here with perplexing religious questions, he finds a helpful guide in solving many of them. So that if any one derires to attend one of the leading divinity schools of our country be should not fail to give Yale a fair consideration.
P. E. Frantz

## IMPORTANT WINTER CONSTELLATIONS

## From "The Breeze" <br> By D. H. Richert

While the circumpolar constellations are visible every day in the year, the others that are nearer to the ecliptic are visible only at certain seasons.

It just so happens that the most beautiful stellar configurations are visible, in this latitude, during the winter season. Orion is probably the most magnificent constellation of the sky. Whoever looks up to it and learns its name, will never forget it. It is too beautiful, too splendid to need description. When it is near the meridian (about nine o'clock at this time of the year) there is then above the horizon the most magnificent view of the celestial bodies that the starry firmament affords, and it is visible to all the habitable world, because the celestial equator passes thru the middle of the constellation. It is represented on a celestial map by the figure of a man in the attitude fighting the Bull. Orion hat a sword in his belt, a huge club in his right hand, and the skin of a lion in his left, to serve for a shield. Orion is marked out by four brilliant stars in the form of a long square, intersected in the middle by "the three stars", or "ell and yard".

Betelguese is a first magnitude star on the east shoulder, and Rigel another first
magnitude star on the left shoulder. Orion is the only constellation of the sky that has two first magnitude stars. The Ancients must have found great delight in observing this constellation, for even Job (9:9) mentions it as one of the wonders of the sky.

Just east of Orion is Gemini (the Twins). On a map this constellation represents, in a sitting posture, Castor and Pollux who were twin brothers. The plane of the ecliptic passes thru the center of Gemini. The sun appears to linger in this constellation between the 21st of June and the 23 rd of July. This group contains 85 stars and is readily recognized by means of the two principal stars Castor and Pollux.

In Mythology we read about Castor and Pollux as being twin brothers, the sons of Jupiter. They embarked with Jason in the celebrated quest for the Golden Fleece. Among the Romans there prevailed the superstition that Castor and Pollux often appeared at the head of their armies.
"Castor and Pollux, first in martial force,
One, bold on foot, and one, renown'd for horse,
Fair Leda's twins in time to stars decreed; One fought on foot, one curb'd the fiery steed.-(Virgil).

Cancer is another one of the winter constellations, but not very conspicuous. It is situated in the eclipitic, between Leo on the east and Gemini on the west. It is marked out to be a small quadrilateral having within it the beautiful cluster of stars called Persepae. Mythology gives different accounts of the origin of this constellation. The prevailing opinion is, that while Hercules was engaged in his famous contest with the dreadful Lernaean monster. Juno, envious of the fame of his achievements, sent a sea-crab to bite and annoy the hero's feet, but the crab being soon dispatched, the goddess, to reward its services, placed it among the constellations.

Another conspicuous group is that of Taurus, just north of Orion, easily pecognized by the red star Aldebaran and the cluster called Hyades.

West of Taurus is Aries, where the sun in ancient times, was seen at the beginning of spring, but at the present, in the beginning of spring, the sun is seen in Taurus.

Leo, at about 9 o'clock, is seen near the eastern horizon, marked out by the "sickle" and the first magnitude star Rigel.

## REPORT OF STUDENT VOLUNTEER CONVENTION.

From Dec. 31 to Jan. 5, Des Moines, Iowa, a city of 140,000 inhabitants was flooded by a crowd of 8,000 students and teachers who came there to attend the Student Volunteer Convention. The city had amply provided for taking care of this crowd. Wednesday morning when the trains pulled in, bearing the delegates, there were blue-ribboned guides scattered everywhere to direct the people to the court house where the registration took place. This was done very systematically. The baggage was checked by the number which was found on the delegates credential card. Then each delegate received a white and a red card Th former told the delegates where they were to room and what car to take. The latter was the precious ticket to all the convention meetings, without which it was in vain to seek entrance.

Upon leaving the court house each delegate was supplied with a handbook, the convention hymnal, and a map of the business section of the city. This latter was exceedingly helpful in finding one's way.

The registration completed, the Boy Scouts of the city were on hand to help the delegates to find their lodgings. There were rows upon rows of automobiles donated by citizens of the city to be used that day. Meals were provided for by the many restaurants, cafeterias, the churches, and the local Y. M. and Y. W. C. A.

The convention proper began with the first main session in the immense coliseum. The Kansas delegates were seated in the extreme corner on the second balcony. This placed them at a disadvantage, for the stage was far far away, and the rumble of passing streetcars made listening a task. Fortunately, the inspiration of the meetings lay not only in the speeches but also in the mere fact of being one of such an immense crowd.

A sprit of earnestness prevailed which could not help being contagious. The slogan
of the convention was, "The evangelization of the world in this generation."

Robert Lawrence led the singing very effectively. A piano of course would be drowned out entirely by 8000 voices, so a cornetist ably assisted the leader in directing the crowd. "Lead on, eternal God," was chosen as the convention hymn.

Five hundred ushers, marked by blue badges, helped things move smoothly at the Coliseum. They had their own meetings with prayer and song, before every meeting. This illustrates the sprit that prevailed at Des Moines. After every evening meeting the ushers distributed the daily bulletin containing the announcements and the cards with suggested Scripture passages, meditation and prayer for the next day's morning watch.

The convention worked up to a scriptural climax. All applause was omitted. Later, the college yells and songs dropped out, and even the banners and pennants were all removed.

Main meetings were held in the coliseum every morning from $9: 15$ to 12 o'clock, and every evening from 8 to 10. There were speeches, interspersed with community singing and splendid music by the convention quartet.

Men, such as John R. Mott, Robert Speer, Sherwood Eddy and Wilder called attention to the responsibilities of students toward foreign missions. They emphasized again and again the need of a world vision. They urged spiritual unity. Never was der nominationalism stressed, but delegates were reminded over and over again that they must all work together.

Every afternoon, sectional meetings were held in the various churches. Thursday afternoon were held conferences on the various fields: China, India, Japan, South America, etc. About half a dozen experienced speakers and returned missionaries, and natives delivered short snappy speeches at each of these meetings. Time was then givenfor questions and these poured in in such numbers, that five o'clock came before one was ready for it.

On Friday afternoon, conferences on medical evangelical, agricultural, etc., missions were held. These were just as fascina-
ting as those of the previous day, and intensely practical. At the agricultural missions conference for instance, it was explained how the establishment of cooperative banks and the teaching of modern farming, could make the people self-respecting and the native churches self-supporting.

Sectional delegation lunches were held several times at which business matters were discussed and at which good speakers made short addresses.

The delegates spent their spare time at the exhibit in the auditorium. Here there were hundreds of posters and pictures giving information and calling attention to startling facts. The display of bibles in all languages was impressive.

The convention post office, the lost and found bureau ando order desk were also found at the auditorium.

A large sign that caught the eye of every one that entered this ball read: "It is required of every man that he be found faithful", and this was the challenge that every delegate could take with him from the convention.

- Wanda Isaac.


Would our readers be interested in read ing some of the book reviews of late books as the American Library Association Booklist publishes them? Here are a few which will serve as samples.
Some late fiction.
Ashford, Daisy "The Young Visitors", with a preface by J. M. Barrie. N. Y. Doran, 1919. 105p. ill.
"Written years ago by a nine-year-old English girls, this is a most amusing chronicle of the doings of elders seen through the eye of a precocious child. Her characters are evidently fictitious but quite as evidently colored and patterned after people she knew and her unconscious criticisms are rather appalling. Mr. Barrie writes the introduction which should not be read before the story." Bojer, Johan "The Great Hunger", ir
from the Norwegian. N. Y. Moffat, 1919 327p.
"An intensely human study of a Norwegian engineer, his peasant boy-hood, determined fight for an education, professional triumphs, marriage, common joys and common sorrows, and his struggles against one disaster after another, to the great spiritual victory which leaves him with a well defined philosophy and faith. Told with the simplicity and directness which carry conviction and hold the interest from beginning to end. It will always find some readers in any library."

Locke, Wm. J. Far-away Stories. N. Y. \& Lond. Lane, 1919. 265p.
"Characteristic, friendly, human stories, telling a great deal about the people involved, through their conduct in an unusual situation or a dramatic crisis in their lives. "Why 'Far-away'? Well, the stories cover a long stretch of years, and all, save one, were written in calm days far-away from the present convulsion of the world."

Watts, Mary S. From Father to Son. N. Y. Macmillan, 1919. 310p.
"Another of her typical American family stories with individual differences in chavacter and incident. The interest rather centers in a young son who discovers that the family fortunes were founded by profitteering in the Civil war. His revolt is immediate and solves his own problem while this war in a sense gives him a chance to make some reparation. Shows the American ideas of living and working."

A book on the conscientious objector.
Kellogg, W. G. Conscientious Objector; introd. by Newton D. Baker. N. Y., Boni \& Liveright, 1919. 141p.
"As chairman of the Board of inquiry, this author has examined the troubled conscience of over eight hundred Americans who objected to military duty. In his book he gives an interesting history of the problem these people have created from the early Christian era where death was their usual punishment to the more lenient schemes of Great Britain and the United States in the last war. He cites amusing and pathetic cases, he classifies the objectors according to nationality, religion, and mentality, and throughout he sympathizes with the general sincerity of this relatively small but puzz-
ling portion of the nation. Secretary Baker in his introduction presents the importance of the problem and some solutions. Readable and well documented."

Some books on Health in which we should all be interested:

Kellog, J. H. The Itinerary of a Breakfast. N. Y. Funk, 1919. 210p. ifius.
"A popular account of the travels of a breakfast through the food tube and of the ten gates and several stations through which it passes, also of the obstacles which it sometimes meets." Subtitle. Directions for keeping the digestive tract in good working order. General interest. Author is connected with the Battle Creek sanitarium."

Pearl, N. H. Health by Stunts. N. Y. Macmillan, 1919. 216p. illus.
"An explanation of the methods used in the Detroit public schools for promoting health in play. The stunts are pictured and described together with the system of playground organization and score records. Many of these feats are suggestive to untrained play directors. Index.

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"How to keep well and what to do in case of sudden illness. Containing a supplement on First Aid to the injured." This pamphlet has a good index, is illustrated and may be gotten free as long as the supply lasts from the Surgeon, General, U .S. Public Health Service Washington, D. C.

## THE ORATORICAL CONTEST

On January 16 the local oratorical contest was held in the chapel with five participants. The orations were given in order as follows:
"Ideals of America" - - Oswin Galle "The Mission of Beauty" Augusta Schmidt "Industrial Democracy" George Penner "The American Ideal in the Rural School" Anna Enns "The Toll of Industrialism" Arthur Graber
The Reverends McCoy and Ingle, of Newton, and Miss Paddock of the Newton high school acted as judges and gave first place to Arthur Graber and second to Anna Enns. Mr. Graber will represent Bethel in the intercollegiate contest.

## Bethel College Monthly

## THE DEBATE TRYOUT.

On Saturday, January 17, the debate tryout was held. Nine candidates presented their arguments for or against the question: Resolved, That the United States should assume a protectorate over Mexico. As a result the following were chosen to represent Bethel in the intercollegiate debates this year: J. K. Dirks, Kurt Galle, Arthur Graber, Hugo Wall. As all these have had some experience in debate before and have made good, we expect them to keep Bethel on top.

## 

Our basketball team has made a good beginning this year. They "met, saro, and conquered" both Cooper and Kansas University of Commerce on the home floor. In the Cooper game the line-up was as follows: Roland v. d. Smissen and Otto Unruh, forwards Paul Dyck, center; and Pete Linscheid and Herman (Aaron) Becker, guards. The score was 56-14. In the second agme, played on Jan. 21, the score stood 57-22.

Pete Linscheid was out of the game because of an operation he had undergone a few days before. His place was taken by Harold Goerz in the first half and by Harold Eymann in the second.

We have a strong team this year. With some improvement in shooting goals, when the ball is near the basket, the final results of the season can be easily predicted. In point of defense they are excellent, only a few weaknesses being evident.

The rest of the schedule for the season is as follows:
January 26, Friends at Wichita.
January 30, Cooper at Sterling.
February 2, Washburn at Newton.
February 5 or 7, McPher'on at McPherson
Bethany at Lindsborg
K. U. of Commerce at Salina

February 12, Bethany at Newton.
February 20, Friends at Newton.

February 29, McPherson at Newton.
March 2, Fairmount at Wichita.
March 8, Fairmount at Newton.

## 

Several of our teachers gave series of lectures during the holiday vacation: President Kliewer at Pandora, Ohio; Professor Hartzler at Graybill, Illinois; and Dr. Langenwalter at Halstead, Kansas.

The students and faculty of Bethel were deeply affected to hear of the sad death of Oscar Horsch, which uccurred at Los Angeles on Christmas Day. Oscar was a fine boy and a good student and was in favor with all who knew him. We express our sincere sympathy to the family in their sorrow.

Fred Kintzi left for his home at Upland, California, just before the holidays. It is hoped that he will find employment more congenial to him than studying was.

During the fine days of the past month kodaking occupied much of the leisure time of the students. Some of the results will be seen in the 'annual" that is to appear again this year.

Bethelites were glad to greet Bernie Enns, who received his discharge from the army a few days ago. He was the last of the Harvey county contingent to be sent home.

On January 22 the Board of Directors had an all-day session and transacted some important business. Teachers' salaries and the financial status of the College were duly considered.

It is a remarkable fact that when brothers once "call out" they become bitter enemies. Indeed, they often are implacable, and, invariably, he who is in the wrong hates the most. This is true among brothers in
a family, among members of the same the trip to the Des Moines conference. race.

Gentleness is not the attribute of weakness but of strength. It is the baby that screams. It is conscious feebleness that threatens. It is the man with a defective vocabulary that swears. Always, everywhere, harshness, brutality, a domineering tone, abuse, violence and austerity are the mask of a certain impotency. The half-faith lights the fagot.

All noise is waste. The silent sun is mightier than the whirlwind. The roaring looms are so feeble you can stop the shuttle with your finger; but in the basement of the factory the huge engine, that plies its arm silently as a cat, would crush you as an eggshell were you to get in its way.-Dr. Frank Crane in American Magazine.


Ac. '97. H. A. Bachmann has regained his health sufficiently to be able to again undertake pastoral work at. Woodlake, California.

Mus. '18. Arthur By!er is teaching at Bethany College, Lindsborg.

Col. '16. Born to Ed. G. Kaufman and Hazel Dester Kaufman in China, on Dec. 3, a son, Kenneth Dester.

Col. '16. Gerhard Friesen has been visiting friends and attending a few classes at Bethel while he is in Newton waiting for his wife, Marie Schmidt Friesen, to convalesce from an operation.

Col. '16. J. V. Friesen has left his position at the Mennonite Mritual and is now teaching in a High School at Enterprise, Kansas.

Ac. '16. Gus. Gaeddert who is attending Chicago University, recently underwent a tonsilectomy, which caused him to miss

Ac. '12. Helena Gaeddert Reimer spent a day visiting relatives and friends on the campus last week.

Col. '16. Arnold Isaae, a medic at Chicago U. spent Christmas vacation with his parents at Moundridge.

Ac. '17. Ruth Hohman of Deer Creek, Okla. is renewing old acquaintanceships on the campus.

Ac. '17. Married at Deer Creek, Okla. in December, Elmer J. Lichti and Leona Staufer.

Ac. '08. Emily Linscheid was married at Chase, Kansas, in December to a young man whose name we failed to get.

Col. '14. John E. Linscheid who is teaching at Freeman, S. Dak., was able to. spend his vacation at home, at Arlington.

Ac. '19. Mary Ann Loganbill spent the week end on the campus.

Col. '15. John F. Moyer, pastor at Pandora, Ohio, was in Kansas during the holidays. He preached at the Bethel chapel one Sunday.

Col. '12. J. M. Regier and family at Freeman, S. Dak. were under quarantine on account of scarlet fever in the family.

Ac. '17. Marie Staufer who is teachingnear Goessel has changed her boarding: place, so that she is now a mile nearer her school.

Mus. '18. Married on Dec. 14 at Newton, Kansas, Katherine Wiens and Arthur Unruh.

## CONKLIN FOUNTAIN PENS THE SATISFACTORY KIND A complete assortment at DICKEY'S JEWELRY STORE 611 MAIN STR.

## Bethel College Monthly

Beridit beg Dircftorium an bie 32．Safreguer fammtutg ber Bethel Colfere Sorporation．
bent，bar wir bas Deuticlye über alles anore fer＝ Yen．

Wit Den neucn Regefn and ßejtimmungen für bas Direftorium und bie ふafultät umferer Schule find bie meiften wobl fann etwas be＝ fannt．Selbige murben in Raufe bieies Jahres angenommen und folfen helfen bie ganze Sdfut＝ jache jgitentatijal zut Yeiten．

Mit Der Bibelicdule witb in biejent Jahr mux ein ganz gexinger $\mathfrak{2}$ nfang gemacht，indent ein Surpus in Sonntagichut＝Refreraubbildung offeriert mirb．Matürlich bat es feine Uriachen， Dáb tir mit biefer Sacte nod，nicht weiter find． $\mathfrak{B r}$ ． $\mathfrak{F}$ ． $\mathfrak{B}$ ．Zangenwalter，den wir für bie $\mathfrak{B i b e l}=$ idulue exworben haben，nathm den Ruf ganz furz bor Begirn Der Sctule an；Da war nidyt mebr Beit einen Rehrplan ausbtarbeiten．Dann fafien es als merbe Brof．Rliewer ins શusland reifen，ind feine תehrarbeit mume $\mathfrak{B r}$ ．Sangen＝ walter ithextragen，wäfrend $\mathfrak{B r}$ ．Sitewer nebft einigen Stumben Rehrarbeit，die Brätibenten＝ ftelle innelat uns als $\mathfrak{D e f a n}$ ber männlichen Stubenten bient．Dann baben wir ja autd nodit nicft einen fextigen Blan für unfere Bibelfdyt＝ Ye． $\mathfrak{B r}$ ．Langenwalter bejutçt mähreno siefem Schulialy fobiel es Beit and fraft exlaubt atn＝ Fere（Senteinoen，unt fich efinfidit zut beridfaffen in die ßedürnnific in biefer sinficht．

Bezüglide ber ふinanziellen Sage miifien wix beridften，Daß̉ wir immer noch mit bem De＝ fizit zu fämpfen haben．Rebtes sabr beridfteten wix an bie Sabresuerianmlynt ein Defizit bas Yebte $=$ ©duliahr hat dasielbe nif \＄11，411．92 er＝ Gögt．Sutd biefes ভctutjahr mito wogl ein Hleines Defizit zut berzeidynen fein．Die Yetzte Jahresuerjammfung Kat una ja ermutigt，Wege zu fabaffen umt Das Defizit zut folleftieren．Wir wollten aber nidgt mit Der תomperenziammilung ber $\$ 100,000$ für unferen 11nterbartung in Sonflitt fonmen．Sa aber $\mathfrak{B r}$ ． $\mathfrak{F B}$ ． $\mathfrak{S}$ ． Ridjert mit biefer Sammlung io ziemlicd burdi iit，Kat Das Direftorium beidflofien，Dan bas なinanzfomitee ©selder zur Dectung bes Defizits fammile．

Wix freuen uns，heute bexidgten zu fönnen， ๖аß̈ß $\mathfrak{B r}$ ．Ricfert in feiner ভanmelarbeit alz Bertreter Der תonferenz für Bethel ©ollege $\mathfrak{U n}=$ teryaltung fonos bereits $\$ 100,000$ gefamntelt hat．Santürlich iit nocil nidyt alfes babon einge＝ zahlt，und wir ziehen baher nodf nidgt bie Bin＝ fent für bie ganze Simme．Wenn wix erjt ein＝
mal alle Binjen ziefen werben wirb es uns fi＝ nanziell eine fegr grobe Şilffe fein．Ja foix Goffen，baf wix bann bie Mnterbaltung $\mathfrak{F}$ foten werben becten tönnen und nicht immer gezmun＝ gen jein werben bon Defizit zu reben．Das Direftorium banft allen ©bebern bon ganzem Seerzen and bejonders autid $\mathfrak{B r}$ ．Rictlert fïr feine Sammelarbeit．Natiurlidy mitijen mix autdid ba＝
 jen fint．

Beponders follten wir in Bezutg wif $\mathfrak{R e b}=$ rergehäfter mebr bieten．Wix haben zwar in
 biejes ©（dulliatix jo an $\$ 100$ füx jeben Refrer． Nber jeber wirb es einjehen，dajb das ben er＝ Göhten ßreifen Der Rebenemittern range nicht entipricht．Scyon für biejes Jahr hatten wix Sdfinierigfeiten für bafant gemorbenen Rebritel＝ Yen bie entiprechende Rebrfräfte zu gewinnen；ba mix icheinbar mit anderen © Shuten nidyt fon： furcieren fönnen．Erit nach langem ©udhen ge＝ Yang ee un̉ tüctatige fräfte at geminnen．æ̛in Solzarbeit jomie für bie phyitiche Hebungen fonnten wir Yeiber niemand anitellen．Miänner， bie auf bieien Gebieten fäbig find，erbarten fonft fo hohe Röfne und find fo gefudgt，bajb wir
 men abrobnenbe 2 fntworten ouf uniere $\mathfrak{W}$ ngebo $=$ te．Dieies Sroblem wirb für nächites Schut＝ jafir nidft geringer fonbern noch größber fein； Daher fürben fir uns heute won ber Sahresver＝ fammhug gerne Winffe geben laifen．Fucd fonit
 Yes ift eben tener：Gerätichaft，Bremmaterial
 Berwirflicyung ber Bibelfdule natürlich eine weitere §ehrfiraft erforbern．

Doch ift es ein anderes $\mathfrak{B r o b l e m}$ ，bas uns noch mebr zu ichaffen gibt．Wix nehmen Bezug auf ben Raumntangel，fomic auf nötige Berbei＝ ferungen auf unjrer 2fnlage．Unter Yebeteren denfen wix bejondere an ein Rinafentigtem und eine Bentralfeizung．Das Bebiurfnis nadd ei＝ nem תloafenigitem ift idfreiend．©上s ift frag＝ lide，ob wir biel länger fo fafren \＃önnen．In Bezug auf Roummangel müffen wix jagen，סá̄ ex fick überall fïhlbar macht．Šm Scauptgebäu＝ be find nidfot mehr gemug Majienzinmier．Eiriạc Sefrer muiffen unter fold ungumition mexhuls： niffen arbeiten，bas es fehr rachteiglaft wortt． Dann ift unier ©fifank fllent．Ebion fït bic－ feả Jahr mußten wir mehr Maum veridaffen．

Daß taten wir，inbem wix bie Sัn
 Saal madyen lieğen，to fuine einige ？：mitic waren．Damit it aber mux tempera：abgetyl fen．Jür bie Siicthe wutbe Dabei gar benet Raum gemonnen；aber autb ba mitugeltez an
 Stubenten unterzubringen．Sisix mutian dieis Sahr brei Stubenter in mehrere Binmer tim， in benen fonit mur zinei Stubierton Yogierten． E゙ら ift bas aber gar nidft zutitebenitellonb．

Hebergaupt ift auch tixi $\mathfrak{H n z u f r i e b a n g e i t ~}$ mit ben Manmldajeiten bie vir Kaben．Simige Etubenten，bie Bethel college befuhern wilten Gfieben weg，ba fie fahen，bas wir fie nidft bef＝ fer unterbringen fomentern．Einige bie ba fa＝
 facthe ift，Das wit bamit redfner：miififen，bāb fix in unferen seeimaten beute ganz anders einge $=$ ridflet find als bor zwanzig 天afren．Wie Gaben alles fequem und mobern und erziehen baheim unjere iunge Rente bazu．Hnjere Stubententei＝ ntaten find aber hente io wie fie bor zwanzig Sahre waren．Sommen mut unicre Sinder bon ifren modteingeridfteten 5ecimaten Gierher，fo fiithlen fie fidh nidgt batheim．

Futb ift die Disziplin burch siefe Hmitände fehr erfdiwert．Şätten wir $z . \mathfrak{B}$ ．für unfere ntännliche ©tubenten ein grobes 5yeint，in wel＝ dhem aut ber Drbinarint wohnen fönte，wäre manchem vorzubengen．श्यMe biefe Tatiachent $\mathfrak{b a}=$ Gen bas Direfturium bewogen ut bem Beidhlus
 dhenheint iowie für ein Seeim für ntännlidye Stu＝ benter．Dieferfe follten eigentrich fofort ge＝ bout werben．

Bix mödflen nowf fagen，báb wix auf ber Hüzzich abgehartenen Weftriben Diftrift תon＝ ferenz shut geidubpft haben zur weiteren $\mathfrak{W r b e i t}$ ． Die Britiberliduteit und oab snterefie mit wet＝ dyem unfer Berifit aufgenommen murbe zeugt Davon，Daß untier Bolf ein Serz hat für bie Sdhutfactie．Sus ber Befprectung ging autim Gerbor，Saß wir noch bas §ertraten ber ©se Fafmifter habert．Das ift uns natiirlidid ein ge＝ waltiaer Ornjporn．Beionbers bat es uns aution aefrent．סак aut zwei ©semeinden $\mathfrak{U}$ ndeutungen fanten S．G．in pribat 1 nterrebunaen，daß bir winfonmen wären baient fürs פefizit zu for＝ Yeftienen．Sold brüberlidifer entaeaenfommen ift uns crautidens．Wix find uns ber Bröße und Berantmortfidfeit unirer Frbeit nohl be＝
 Dáb es nodi mandjen fampf tojten tird barauf redfnen wir．Wix redfuen aber aud anf bas Woglwollen und auf bie inbrïnitige frurbitte bieler ভadulfreunde，und wir rectuen auf bie Whilfe unieres großen（sottes und Seilandes se＝ Tu Chrifti uno unier Gebet ift：＂จ Serr，hiff！ © Şerr，Yá̉ mofl gelingent，Bij．118， 25.

Wix Yaffen hier noct einen Teil Des Beridy tes folgen，Den wir auf ber Mejt．Diftr．תonfe＝ renz，Sie am $5=7$ Nob． 1919 зи Beatrice，Nebr． tagte，gabent：

Wir wollen uns bie Tatiactie nidgt werbeh $=$ Yen，Daß Bethel College gegentwärtig in einer Srifiz ftegt．©s twiro mun fehr brauf anfom＝ men，Dajb twir wohltwollend ben uts beboritehen＝ ben $\mathfrak{F r o b l e m e n ~ b e g e g n e n . ~ U n j e r ~ g r o ̈ ß t e z ~} \mathfrak{F r o}=$ blem hatten wix biejis Jahr in Bezug auf bie ¿ehrerfrage．Einmal foar es fegr jdfwer für Diejes Sdutliahr Refrer zut befommen．Fndere Schuten ictuenen io biel ©sebalt zu zahlen，bab mir mit innen nidft fonfurrieren fönnen．

Dann murbe bie Rechtaräubigfeit zweier Rehrer in umirer Fafultät angegriffen．Dieie 2ngriffe veranlabten un马，mit ben zeiben Reh）

 Schute fefier wäre，wenn fie aus unirer fafut＝ tät außtreten mürben，was bann autb in ber Yolge qefdah．

Bix hiöchten Gier fagen，ban wir feta be＝ reit jind，Sritii entgegen zu nehmen，boch Kat＝ ten wir bafux，bā twent Beidyuldigungen ges gen einen zebler，ober Direftor gemadft wer： Den，Diefersige ；um Woht ber Sante faytiftlid ans Direftorium fommen follten．

Heoriaens was die 2njtellung bon Behrern betrifft，mïuten wix forgenden Bafius aus un＝ feren neue：Regełn und Beftimnungen zitieren， Der ba zeist，horaufgin twir umjere newen Reg．$=$ ser anjteflen：
b）Čs whl in ber チafultät von Bethel ©ors lege feine wi：jon angejtellt werben，die nidit be＝
 Broeige D：cbangelijeden Aixche ift，und beren driftlid）er eharafter und Ruf nidgt unantaftbar ift．

Bethel eorley．hat gauptiachlidid einen men：t：－
 Sirche ：nerefant mit anderen cuangelifden $\mathfrak{D c}$ ： nominationen claubt an bie（5oitheit ©frifti，an bie $\mathfrak{F n j}$ ：－atton ber sibel an bas alte uno neue

Tejtament als Gottes Mort．З̌eder Regrer，Der fith int diejer S．fule anwerben läß̆t，anerfennt ftilliducisend＂iefe Rehren．Sie mennonitiode Sirche nesjt einigen anderen flemeren ©sentein＝ ichaften ni：imt Gtellung gegen ©sebeime（se＝ fellidaften，nergen das Reifen bes שibidimurs und bie seceltigng am firieg und betont bie Taufe auf na wefenntniz des sflaubens．Regy ree in Betnel eollege merben auf ihre ebre ge＝ itellt，D：İ fie niobts gegen biefe memmonitiodge （Srunbfäze tun werben．Jeder Refree ift ver＝ pflichtet，einen torbildriden dixitlichen Bandel zu fütren，mo fitif zu bemuithen，anbere zu et＝ nem foldjen wanbel anzuleiten．

Ridift nutr Sie Rebrex fondern audh baz Di＝ reftorium ith n．：gegriffen worben．WBir furben
 difen nid）：intg feien．Wudb ift ble Beidulldi＝ gumy getommen，bā̃ wix nicht ficedtgräubig jei＝ $\mathfrak{e n}$ ．Wix ．ntronten barauf，ba $\mathfrak{B}$ fix ung we＝ Der icheun：noct，fofämen，une zu verantworten vor feberramu！，Der Grumb forbert ber Şoff＝ nung，bie it line itt．Folgender aubiprutd bes Direftori ：uits möge in ettoa biefe Beidfuldigung beantroorta，

1．＇夕̆，it ift ber ভcjöpfer Des Hniberjumb， bon allem，has barinnen ift fidftbar und unficht＝ bar；allew in twie bie Bibel ez beridftet．

2．Whit ift breieinig，Gott Bater，Soln und b．（seift．

3．T： $2 \mathfrak{B i b e l}$ ，Das alte und neut $\mathfrak{T e f t a m e n t , ~}$ ift ber ge：ifentarte Wille Gottes，und ift ber Beridgt bon ©ottes Stellung fu und sandlung mit Dem Mrenictien und oon bes Mienidfen Stel： King uns ：Зerbalten futsott．Diejer Beridit ift子uberläßis．

4．D：e Bitel iit bas injpirierte Wort（5ot＝ tes．2．Whri 1，21．（55？ift nodide feine Beis＝ jagung an．；nuenfchlicthem Willen hervorgebractyt； jondern te beiligen Meniden（5ottes haben ge＝ redet，ge．．．eben bon Dem $\mathfrak{h}$ ．Geift．．．

5．Di；Monidit ift nadt Gottes Birbe ges fabaffen ：nit ber Jreifeit，Gott zu gehordjen oder nidjut ir geffordhen．Ert erioäblte，nicfot zu gehordfer．Daburd fündigte er gegen（Sott und in finge babon ift bie ganze menidgheit in ihrem nat．idididjen Buftande verloren und unter Die Sünd：＇erfurtt．„Denn wir miffen，bab das （Bejek geit lidity；idy aber bin fleifidfidy，unter bie ভuinde werfauft．＂Röm．7， 14.

6．Mite Den Menidjen von ber Sünde zu er： faufen，nuw tsoti feinen eingebornen Sokn， $\mathfrak{j e}=$
 fertod bie Sierfithurng für uniers Sünden ge＝ worben itt．Wir fönnen ertöft merben bon Eünden tit ibren folgen mux burch ben ftell＝ bertretentel Tod und burd bas Reben ehrifti auf bie Brsingung ber Buße und bes gfaubens und niçt burry unieren Berbienft．＂Darum preifet ©，it feme Liebe gegen uns，bás Ehri＝ ftus fül uns geitorben ift，ba wix now Sünder waren．Siv werben wir ja bielmehr burd ifn Gewahert merben bor Dem Born，nadybem wir Durd fein＊lut gereidet worben find．Denn to wir（Sot：veriobinet find burch ben Tod feines Sohnes，ba wix nod freinde waren，viel mehr werben inve fettọ merben burd fein ¿eben，io twir mun le fögnet find．＂Röm．5， $8=10$ ．
 empfangen bon bem $\mathfrak{h}$ ．Geifit，geboren bon einer Jungfre：，and hat nicit einen natiorlidifen，b． 5．einen Wbififen Bater．

8．：ic $\mathfrak{F r u c}$ ） eines feligmadifenden（şau＝ bent ift cine böritge $\mathfrak{B e i f h u n g}$ an Gott und ein uneigenn：ibiger Sienit an ben Menidien．＂Und er iit bruam fiur alle geftorben，auf bab bie，io Da leben，Binfore nidyt ifnen felfit Yeben，fondern Dent，ber fir fie geftorben und auferitanden ijt＂．2．Tur．5， 15.

9．Site biblifde erzäfhungen von Wunbern find Beri fit won wirflichem Begebenteiten，子． $\mathfrak{B}$ Wafier inurbe zu Wein gemadyt，Brot murbe in $\mathfrak{D}$ uantitat wermehrt，Şefu ging auf bem Bafier，Pitmbe nurben fejend und $\mathfrak{z o t e}$ murben auferwe：tt．
 Gen，phifictuen Tobes，fein toter，phyfitider Reib it in einerit sexfärten Buftanbe auferftäden wind in＂riem verflärten Buftanbe ift er tat＝ Täd）fich ton feinen Jüngern gejehen und beta＝ Thet worber．

11．Chitifus ift fidutbarlidy in ©segentwart einer Micice feiner Nadfolger gen Sinmel ge＝ fahren，แtis wie uns bas neut Teftament fagt， iit er jebt hei Gott bem Sater，bon mannen ex in Mugegth：var：bas Reid）かottes，weldes er auf Erbe：grunbete und bon weldjem ex bas geiftlidite Saupi ift，Yentt．

12．Ehrifut wixd wiederfommen，wie inn jeine Sünger fahen gen sinmel fabren．

Dieje 12 ßuntte becfen zwar nidgt unier ganzes Befentriz；aber fie find einige Grumbs fäbe，zu benen wir uns belennen，und follen ges nügent，um uniere Stellung zur ভdrift zu：zeis gen．Dá wir gerabe diefe ßunfte nennen，ift
zum Teil baker，weil fie widftige Grumbjäbe find，zum Teil audb baher，tweil gerabe biefe （Grumbjäze bente vielfadi）angegriffen werben．

Frerner iit aber aud bas Direttorium be＝ idutbigt worben，daß wir ben miffenfidaftidien
 Sdyranfen jeken wollen．Wix mödjen barauf jagen，Dаß̈ twir bezüglidy ber かuzlegung ber Schrift Meinung bueridfiedenbeiten gelten Iaffer． Wix fareiben nidgt vor，baß uniere Zehrer bie Sdurift jo ober anders aublegen müfien；aber bie Buberläßigfeit Der Sdarift fönnen wir nidat untergraben \afien．Das Recht müfien wir uns vorbehalten，in Bethel ©ollege nut foldye Rebrer anzuitellen，bie an bie Buberläßigfeit ber Sctrift glauben，namentlict wenn es fixd um Refrer in Den biblijchen Fädjern handelt．Whut wollen －wir ben wilifenid）aftlidjen fowjidungen feine （Srenzen jeken；aber wix twollen zwificen Eheos rien uno Tatiachen in Natux und ©seiditate flar unteridjeiben．

Hebrigens wollen wix uns alte miteinan＝ Der merfen，báß wir in firctlictuer Seinficht eine Sonderitellung einnefmen，baher aud umiere Sdutle einen ipezififiten ©harafter haben mub． Bethel（5ollege foll unjerem $\mathfrak{B o l f e}$ ，unieren §bea＝ Yen，unjeren Bedürfnifien in ben Gemeinden bie＝ nen．Geben wir biejen Sonderafarafter auf， Dann fönnen wir uniere ভ（jute iafliegen，ba es biele andere Sdyulen gibt，bie miere jungen Zente bejudien fönnen．Warum folten mix tauiende Dollars verausgaben für eine Saute， menn Stubenten auf berfelben nifot etwas fins ben fönnen，bas auf anberen S（futen nidet zu finden itt？Man mag bas als engherzigfeit Deuten；aber follen wir unieren bejonberen EGarafter barangeben？Der Geutige fampf in Der תirctye zeigt，baß aut）in anderen（semein＝ idaften ganze Sreife bielleidyt gezmungen wers ben，eine Sonberitellung einzunefmen．

Bienlich farfe Sritil Gat umiere Sthule ges troffen eines ת1afienipiele wegen，bas letetes Friithjahr gegeben wurbe．Wir mödjten fagen， ban iidy da etwas eingeidulidien hat，bas uns

 nifit jogar in umieren ©semeinben vor？Zat＝
 nody bie Direftoren jenes ভpiel billigen：

Bum Salur mödten wix nody inniglid als Yen Shulfreunden banten für bie freundlide Interitübung und bas Monhlnollent bas uni entgegengebradyt worben ith Obwobl twir ein

## Bethel College Monthly

redft fdymeres $\mathfrak{z a h r}$ Ginter uns haben，fo baben swix aber auth manches Erfreuticle exfabren Dür fen．Dazu getört autd bejonders bas Erntgegen＝ fommen Der Schulfreunde．Wix boffen gerne， dan mix autd weiter bie Riebe und bas 刃er＝ trauten ber Gsemeinden genießen merben．Be jonders mödgten wir bie Schulfacke cruct als ein
 ber Şerr，unier（5ott，fei ung freundlid）und förbere bas Werf unirer Saände bei uns；ja， Das Werf unfer §ృände foolle ex fördern．＂

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Serzfichen Danf ben lieben Øebern．
Das Direftorium

Man pflege bie（5emoknheit，mit Godugebaltenemt תopfe und zurüdelge＝ morfentn Schultern zut geken．たbs ift Gilliger und bejfer，als eint Flajde
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