Bethel College Monthly



NEWTON, KANSAS JANUARY 1920

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Bethel College Monthly

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Vol. 25		Newton, Kansas,	January 15, 1920 No. 1
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SHORT BIBLE COURSE AT BETHEL COLLEGE

For a number of years Bethel College has offered a short mid-winter Bible course for the general public. Last year this course was omitted on account of the influenza epidemic. Repeated requests have urged that this course should not again be omitted this year. We are glad to comply with these requests and we offer the course with the hope that it will help to stabilize Christian thinking in this day when so many things seem to be cutting loose from their former moorings. The course is arranged with the thought of service also beyond the bounds of the usual constituency of Bethel College.

Speakers and Instructors.

Dr. Edgar J. Banks of Alpine, New Jersey, a noted traveller and archaeologist, will give three illustrated lectures on archaeology.

Mr. J. H. Engle, General Secretary of the Sunday School Association of Kansas, will lecture seven times on subjects pertaining to Sunday School work.

Rev. R. L. George, pastor of the First Methodist Church of Newton, will give six addresses based on Bunyan's Pilgrim's Progress. These addresses will be a study of the problems involved in the beginning and development of Christian Character.

Dr. J. H. Langenwalter, Dean of the Bible Department of Bethel College will conduct ten studies in the minor prophets, entitling the studies: Messages of Eighth Century (B. C.) Prophets to their Age and Ours."

Prof. J. E. Hartzler, of the Bible Department of Bethel College, will conduct ten studies on "The Teachings of Paul."

President J. W. Kliewer of Bethel College will give ten lessons on "The Pupil". These lessons are intended primarily for Sunday School teachers, but anyone interested in them is welcome to attend. This course may be taken for credit or toward the obtaining of a Sunday School Teacher's Certificate issued by the State Sunday School Association.

No tuition or admission will be charged for any of the above classes or lectures. A freewill offering will be taken to meet expenses.

Cars leave for Bethel College on Main Street near Fifth Street on the hour and the half hour from 7:00 A. M. till 10:30 and the College 15 minutes before the hour and 15 minutes after the hour from 7:15 A. M. till 10:45 P. M.

The special course begins February 1st and closes February 13th. Persons interested in the course should ask for a daily program which gives details of hours and courses.

DAILY PROGRAM

Short Bible Course at Bethel College February 1st to February 13th

	SUNDAY, February 1st.							
10:45 A. M.	Paul and Jesus Prof. J. E. Hartzler.							
7:15 P. M.	Paul's Doctrine of Christ Prof. J. E. Hartzler.							
	MONDAY, February 2nd.							
2:45 P. M.	The Pupil — Physical Activity Pres. J. W. Kliewer							
3:45 P. M.	Speakers for God in a Crisis Period Dr. J. H. Langenwalter							
7:45 P. M.	A study in Fundamentals Sec. J. H. Engle							
	TUESDAY, February 3rd.							
10:15 A. M.	Standards of Efficiency Sec. J. H. Engle							
1:45 P. M.	The Pupil — Early Childhood Pres. J. W. Kliewer							
2:45 P. M.	The Worker's Council Sec. J. H. Engle							
3:45 P. M.	The Man Amos Dr. J. H. Langenwalter							
7:45 P. M.	Principles in Religious Education Sec. J. H. Engle							
	WEDNESDAY, February 4th							
10:15 A. M.	"Room and Board" for the Sunday School Sec. J. H. Engle							
1:45 P. M.	The Pupil — Middle Childhood Pres. J. W. Kliewer							
2:45 P. M.	Agencies for Training Sec. J. H. Engle							
3:45 P. M.	Conscience Dr. J. H. Langenwalter							
7:45 P. M.	Vitalizing Religious Teaching through the S. S. Sec. J. H. Engle							
	THURSDAY, February 5th							
1:45 P. M.	Paul's Doctrine of Christianity Prof. J. E. Hartzler							
2:45 P. M.	The Pupil — Later Childhood Pres. J. W. Kliewer							
3:45 P. M.	The Man Hosea Dr. J. H. Langenwalter							
7:45 P. M.	The Wicket Gate, or Getting the Right Start Rev. R. L. George							
FRIDAY, February 6th.								
1:45 P. M.	Paul's Conception of the Law Prof. J. E. Hartzler							
2:45 P. M.	The Pupil —Early Adolescence Pres. J. W. Kliewer							
3:45 P. M.	The Knowledge of God Dr. J. H. Langenwalter							
7:45 P. M.	In the Home of the Interpreter Rev. R. L. George							
uranda ut	SUNDAY, February 8th							
10:45 A. M.	Sermon Rev. S. M. Musselman							
3:15 P. M.	Paul's Idea of Redemption from 'Sin' and 'Flesh'. Prof. Hartzler							
7:45 P. M.	Sermon Rev. S. M. Musselman							

	MONDAY, February 9th
1:45 P. M.	Paul's Doctrine of Justification by Faith Prof I E II
2:45 P. M.	The Pupil — Later Adolescence Pres. J. W. Kliewer
3:45 P. M.	Repentance Dr. J. H. Langenwalter
7:45 P. M.	From the Hill Difficulty to the King's Palace Rev. George
1:45 P. M.	TUESDAY, February 10th.
2:45 P. M.	Paul's Idea of the Sacraments Prof. J. E. Hartzler
3:45 P. M.	The Pupil — Instinct and Habit Pres I W Viewer
7:45 P. M.	The Sin against Love Dr I H I and I have the
7.45 F. M.	Through the Valley of Humiliation Rev. R. L. George
	WEDNESDAY, February 11th
1:45 P. M.	Faul's Doctrine of the Holy Spirit Prof. J. E. Hartzler
2:45 P. M.	The Pupil — The Will
3:45 P. M.	The Man Micha Dr. J. H. Langenwalter
7:45 P. M.	Doubting Castle or Unbelief among Believers Rev. R. L. George
10:15 A. M.	THURSDAY, February 12th
1:45 P. M.	The Pupil — The Development of Morality Pres. J. W. Kliewer
2:45 P. M.	Paul's Idea of the Church Prof. J. E. Hartzler
3:45 P. M.	A Thousand Miles down the Tigris River Dr. Edgar J. Banks
7:45 P. M.	Message in Behalf of the Men with Limitations Dr Langenwalter
7:45 P. M.	The Seven Wonders of the Ancient World Dr. Edgar J. Banks
	FRIDAY, February 13th.
10:15 A. M.	The Pupil — The Development of Religion Pres. J. W. Kliewer
1:45 P. M.	Paul's Doctrine of Last Things Prof. J. E. Hartzler
2:45 P. M.	Stories of Great Archaeological Discoveries Dr. Edgar Banks
3:45 P. M.	The Sin of Short Weights Dr. J. H. Langenwalter
7:45 P. M.	From the Delectable Mountains to the Celestial City Rev. George
	A second of the

The Mission of Beauty

By Augusta Schmidt

"Beauty is God's handwriting - a wayside sacrament", says Emerson, or in words of another poet "Beauty is God revealed to the senses." The Greeks used the same word for goodness and beauty. Poetry, music, art, natural scenery, and character are included under the term of beauty. Today is an age tending toward materialism, which renders it difficult to realize the mission of beauty, since this service can not be measured by its money value. People are blind to beauty because they are daily surrounded by it, just as a miller gets used to the hum of his mill wheels, until he finally does not hear this noise. Let us for a moment imagine the world devoid of any beau-

ty. If beauty had no mission, Got might have made the world without a poem, which presents common, but noble ideas in beautiful and appealing form, without a song, which soothes and inspires man, without a painting, which impresses the observer with its thought of beauty, impossible to forget. What would nature be without a fleecy cloud, the crimson tinted sunrise and sunset, the rainbow, the rippling brook, and the towering mountain, which both humble and elevate man? Would we miss beauty such a world? God gave us the sense sight to see, likewise he gave us the sense of beauty to see, hear, and feel beauty its various forms.

The Greeks were the first people, who understood the mission of beauty; they divided life into two portions, one was devoted to means and the other to ends. The means included everything related to practical life, earning a livelihood, politics, war, education, and religious observances. All the means were to foster the ends, which included fine art, science, and philosophy. This thought regulated Greek life, and finally passed over into Christianity. The Middle Ages asserted, that the contemplative life was the goal of the practical. The present age, to its own detriment, unduly emphasizes the practical side of life and underestimates the ideal. What then is the mission of beauty?

Beauty is a necessity for the daily life of a normal human being. Man is able to exist physically, for a time, without any beauty, but he will not advance in civiliza-The wonderful civilization of Greece was the result of a land, especially rich in the wonders of nature. Mans universal longing for heauty proves, that life means much more than mere physical existence. All craving for beauty is, in some kind of way, a craving for God." If the civilized nations of to-day had not tried to satisfy this longing for perfection or beauty in their barbaric stages, as the crude monu ments and other remnants of ancient prove, they would still be uncivilized. The chief cause of the shortcomings of our present civilization may be attributed to the fact, that ideas of perfection, derived from the various forms of beauty do not govern our national outlook. Our country needs ideals of perfection in sanitation and hygiene, politics, economics, in social welfare, and in morals. How can dirty streets and dirty rooms; cheating and fighting in politics for selfish ends; the starving and overworking of children in a country rich with resources; lives contrary to the golden rule; ingratitude, disrespect for authority, dishoresty, cruelty and selfishness, be harmonized with ideals of perfection?

Beauty is the cheapest luxury and the purest pleasure, which keeps us from having a coarse mind. Even the poor, who do not have access to poetry, music, and art may indulge freely in this luxury, since beauty of nature surrounds the majority of people. The wonders of nature rank higher than

either poetry, music, or art, in the effect upon character. "There is no condition of life from which beauty should be excluded. Of all luxuries this is the cheapest, and the most universal, and the most important to those conditions where coarse labor tends to give grossness of mind." Man often tries to create perfect beauty after practical purposes have been met, for the mere pleasure.

The effects of beauty, experienced in any form, may be compared to those of sleep. We are enabled to do our work with new energy and enthusiasm, after the rest which sleep affords. The esthetic moment is also a rest from responsible life, which enables us to go back to our work with new energy and new enthusiasm. We enjoy the perfection of beauty, we accept and welcome it without any change. Everything which is not beautiful challenges us to action, but beauty affords us a rest, which enables us to gain new strength and new desire to transform everything ugly according to this perfect pattern.

Noble ideals will always seek an outlet, we will either try to transform inanimate objects or human character to correspond to this ideal; we will either try bring our surroundings into harmony with our character, or we will bring our character into harmony with our surroundings. "Art is the anticipated triumph of m ind over matter, it is the idea penetrating matter and transforming it after its image. But the matter which the idea employs in which to incorporate itself is a more or less docile or rebellious servant; hence the different forms of art, the fine arts, including architecture, sculpture, painting, music, and poetry. "A girl with the lowest type of character was repeatedly visited by missionary workers without any effect, until a woman presented a beautiful, white rose to this girl. After observing the rose for a while, the girl cleaned her dirty room, that the rose might fit into its surroundings, and soon the life of this girl conformed to pattern of perfection offered by the rose.

Every experience leaves an impression on cur nervous system, and if repetition occurs often enough, the experience will become a part of our character. Beauty, experienced in some form or other, tends to make us perfect as beauty is, physically,

mentally, and spiritually. This fact is illustrated in the story of the Great Stone Face. Ernest admired the perfection, which he saw in the Great Stone Face. He thot about it day and night, till his character had absorbed all the noble characteristics, which he attributed to this visage; so that even his physical appearance changed to correspond closely to that of the Great Stone Face. Undoubtedly Paul had this end in view, when "Finally, brethern, whatsoever he said: things are honest, whatsoever things just, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things. "The more we study and admire the perfection of beauty, the greater will be our knowledge and admiration God. who is the source of all beauty.

Thus we see, that the cultivation of beauty is a cultivation to see and to appreciate divine goodness and God. Tennyson says:

"Little flower—but if I could understand What you are, root and all, and all in all, I should know what God and man is."

This appreciation of beauty must necessarily grow by practice. We must no more think of developing this sense of beauty without exercise, than we would expect to develop our bodily muscles without using them. In order to insure growth our ideas of beauty must change, we should not like the same pictures, books, and music year after year, but we should long for something more perfect. This longing for perfection and beauty should always remain unsatisfied, in spite of experiencing beauty in various forms. Thorwaldsen wept when he found, that he was completely satisfied with his carving of Christ, because he knew, that he had reached the limit of his power in art. We must watch for this beauty and enjoy it when we find it. Do we need to live in a palace in order to be surrounded by beauty? May we not live in a fairy palace, that we create for our own soul by beautiful thoughts and acts, which grow by the exercise of trying to transform our surroundings, which may not be ideal? This beauty can be found in the ugliest street, in business, in common talk, in newspapers, and everywhere about us if we but take the pains to find it. Beauty, perceived by our

senses, tends to make us perfect as beauty is physically, mentally, and spiritually.

IMPRESSIONS OF YALE.

After having spent only a period of about three months at Yale, one's impressions are still more or less fragmentary, and should therefore not be taken as final. It is a very common experience, that when one determines to attend a large school like Yale many preconceived notions are naturally formed before one actually gets there. But after one has arrived and sees things as they really are, he finds either to his disappointmen or to his satisfaction that things are so different from what they were expected to be. This without exception has been the writer's experience. In spite of some unfulfilled minor expectations, I deem it unusual privilege to attend a school like the Yale Divinity School.

The school is non-sectarian and interdenominational; its students represent a large variety of church organizations. This makes possible the cultivation of a spirit of church federation and unity, which prepares the men to labor more effectively according to the ideals of the future.

The instruction is given mostly by men who are scholars in their field and many have a long period of training and active service back of them. Because of its nast record, the Yale Divinity School is enabled to confer upon its graduates a degree good for its face value in any part of the world. It offers unusual opportunities to prepare for service in various fields, such as pastoral service, missionary service, teachings service and social service.

In the line of equipment, it has the largest missionary library in America; a religious education library; a theological library, with all the best books representative of the various fields of religion. In addition to these there is the University Library consisting of over a million volumes, so that the students have access to practically every book that they may desire to read.

Yale stands for a high standard of work. Enough personal attention is given so that no one can slip through on an easygoing basis. Practical work on the part of

the students is very much emphasized. The opportunities outside of the class room are large and various. A number of lecture courses covering various fields, such as Religion, Literature, Science, History, and international affairs, are at the disposal of the students. Here one has the opportunity to hear not only home talent, but foreign talent as well, from various countries of the world. Most of these lectures are free of charge to all students. Also unusual opportunities are offered to hear the best talent in the line of music and concerts at a considerably cost. The university church enables the students to hear many of the great preachers of the country, for different preachers are secured from Sunday to Sunday. many art collections and museums enable one to come into first-hand contact with many of the highly valued relics of history.

The students also have many opportunities for practical work in the line of social service and preaching in the neighboring churches. A large number of the churches in the community of New Haven are wholly supplied by students. Besides this there are many other opportunities to earn a large part of one's expenses as student.

One of the highly valued factors of any school is its social and religious spirit, this is especially true of a divinity school. The social spirit in Yale Divinity School is hard to surpass, in my judgment. Students who have been in other divinity schools, such as Union Seminary or Chicago Divinity School, testify to the fact that they prefer the social spirit of Yale to either of the former two. While there are about 3300 students in the whole university, there are only about 100 students in the divinity school. These are a very fine set of young men. The number is not too large to form acquaintance with all of them. The aim is to foster a real family spirit among the students and faculty. Frequently socials are provided, where this spirit is promoted. Here one often is reminded of the socials that one enjoyed so much in his home college.

The religious spirit is undoubtedly equally as important as the social spirit in a divinity school. In this respect, too, the Yale Divinity School stands high. Great

emphasis is placed upon the devotional activities. Besides the regular chapel exercises, there is a weekly prayermeeting for the whole school of religion. In addition to this, each class has its separate weekly prayer-meeting. The spirit of worship and devotion is one of sincerity, earnestness and devoutness. The religious instruction, although from the critical and modern viewpoint, is constructive, helpful and inspiring. Thus if any one comes here with perplexing religious questions, he finds a helpful guide in solving many of them. So that if any one desires to attend one of the leading divinity schools of our country be should not fail to give Yale a fair consideration.

P. E. Frantz

IMPORTANT WINTER CONSTELLA-TIONS

From "The Breeze" By D. H. Richert

While the circumpolar constellations are visible every day in the year, the others that are nearer to the ecliptic are visible only at certain seasons.

It just so happens that the most beautiful stellar configurations are visible, in this latitude, during the winter season. Orion is probably the most magnificent constellation of the sky. Whoever looks up to it and learns its name, will never forget it. It is too beautiful, too splendid to need description. When it is near the meridian (about nine o'clock at this time of the year) there is then above the horizon the most magnificent view of the celestial bodies that the starry firmament affords, and it is visible to all the habitable world, because the celestial equator passes thru the middle of the constellation. It is represented on a celestial map by the figure of a man in the attitude fighting the Bull. Orion hat a sword in his belt, a huge club in his right hand, and the skin of a lion in his left, to serve for a shield. Orion is marked out by four brilliant stars in the form of a long square, intersected in the middle by "the three stars", or "ell and yard".

Betelguese is a first magnitude star on the east shoulder, and Rigel another first magnitude star on the left shoulder. Orion is the only constellation of the sky that has two first magnitude stars. The Ancients must have found great delight in observing this constellation, for even Job (9:9) mentions it as one of the wonders of the sky.

Just east of Orion is Gemini (the Twins). On a map this constellation represents, in a sitting posture, Castor and Pollux who were twin brothers. The plane of the ecliptic passes thru the center of Gemini. The sun appears to linger in this constellation between the 21st of June and the 23rd of July. This group contains 85 stars and is readily recognized by means of the two principal stars Castor and Pollux.

In Mythology we read about Castor and Pollux as being twin brothers, the sons of Jupiter. They embarked with Jason in the celebrated quest for the Golden Fleece. Among the Romans there prevailed the superstition that Castor and Pollux often appeared at the head of their armies.

"Castor and Pollux, first in martial force, One, bold on foot, and one, renown'd for horse,

Fair Leda's twins in time to stars decreed; One fought on foot, one curb'd the fiery steed.—(Virgil).

Cancer is another one of the winter constellations, but not very conspicuous. It is situated in the eclipitic, between Leo on the east and Gemini on the west. It is marked out to be a small quadrilateral having within it the beautiful cluster of stars called Persepae. Mythology gives different accounts of the origin of this constellation. The prevailing opinion is, that while Hercules was engaged in his famous contest with the dreadful Lernaean monster. Juno, envious of the fame of his achievements, sent a sea-crab to bite and annoy the hero's feet, but the crab being soon dispatched, the goddess, to reward its services, placed among the constellations.

Another conspicuous group is that of Taurus, just north of Orion, easily recognized by the red star Aldebaran and the cluster called Hyades.

West of Taurus is Aries, where the sun in ancient times, was seen at the beginning of spring, but at the present, in the beginning of spring, the sun is seen in Taurus.

Leo, at about 9 o'clock, is seen near the eastern horizon, marked out by the "sickle" and the first magnitude star Rigel.

REPORT OF STUDENT VOLUNTEER CONVENTION.

From Dec. 31 to Jan. 5, Des Moines, Iowa, a city of 140,000 inhabitants was flooded by a crowd of 8,000 students and teachers who came there to attend the Student Volunteer Convention. The city had amply provided for taking care of this crowd. Wednesday morning when the trains pulled in, bearing the delegates, there were blue-ribboned guides scattered everywhere to direct the people to the court house where the registration took place. This was done very systematically. The baggage checked by the number which was found on the delegates credential card. Then delegate received a white and a red card Th former told the delegates where thev were to room and what car to take. The latter was the precious ticket to all the convention meetings, without which it was in vain to seek entrance.

Upon leaving the court house each delegate was supplied with a handbook, the convention hymnal, and a map of the business section of the city. This latter was exceedingly helpful in finding one's way.

The registration completed, the Boy Scouts of the city were on hand to help the delegates to find their lodgings. There were rows upon rows of automobiles donated by citizens of the city to be used that day. Meals were provided for by the many restaurants, cafeterias, the churches, and the local Y. M. and Y. W. C. A.

The convention proper began with the first main session in the immense coliseum. The Kansas delegates were seated in the extreme corner on the second balcony. This placed them at a disadvantage, for the stage was far far away, and the rumble of passing streetcars made listening a task. Fortunately, the inspiration of the meetings lay not only in the speeches but also in the mere fact of being one of such an immense crowd.

A sprit of earnestness prevailed which could not help being contagious. The slogan

of the convention was, "The evangelization of the world in this generation."

Robert Lawrence led the singing very effectively. A piano of course would be drowned out entirely by 8000 voices, so a cornetist ably assisted the leader in directing the crowd. "Lead on, eternal God," was chosen as the convention hymn.

Five hundred ushers, marked by blue badges, helped things move smoothly at the Coliseum. They had their own meetings with prayer and song, before every meeting. This illustrates the sprit that prevailed at Des Moines. After every evening meeting the ushers distributed the daily bulletin containing the announcements and the cards with suggested Scripture passages, meditation and prayer for the next day's morning watch.

The convention worked up to a scriptural climax. All applause was omitted. Later, the college yells and songs dropped out, and even the banners and pennants were all removed.

Main meetings were held in the coliseum every morning from 9:15 to 12 o'clock, and every evening from 8 to 10. There were speeches, interspersed with community singing and splendid music by the convention quartet.

Men, such as John R. Mott, Robert Speer, Sherwood Eddy and Wilder called attention to the responsibilities of students toward foreign missions. They emphasized again and again the need of a world vision. They urged spiritual unity. Never was denominationalism stressed, but delegates were reminded over and over again that they must all work together.

Every afternoon, sectional meetings were held in the various churches. Thursday afternoon were held conferences on the various fields: China, India, Japan, South America, etc. About half a dozen experienced speakers and returned missionaries, and natives delivered short snappy speeches at each of these meetings. Time was then givenfor questions and these poured in in such numbers, that five o'clock came before one was ready for it.

On Friday afternoon, conferences on medical evangelical, agricultural, etc., missions were held. These were just as fascina-

ting as those of the previous day, and intensely practical. At the agricultural missions conference for instance, it was explained how the establishment of cooperative banks and the teaching of modern farming, could make the people self-respecting and the native churches self-supporting.

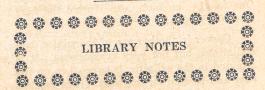
Sectional delegation lunches were held several times at which business matters were discussed and at which good speakers made short addresses.

The delegates spent their spare time at the exhibit in the auditorium. Here there were hundreds of posters and pictures giving information and calling attention to startling facts. The display of bibles in all languages was impressive.

The convention post office, the lost and found bureau ando order desk were also found at the auditorium.

A large sign that caught the eye of every one that entered this ball read: "It is required of every man that he be found faithful", and this was the challenge that every delegate could take with him from the convention.

. —Wanda Isaac.



Would our readers be interested in reading some of the book reviews of late books as the American Library Association Booklist publishes them? Here are a few which will serve as samples.

Some late fiction.

Ashford, Daisy "The Young Visitors", with a preface by J. M. Barrie. N. Y. Doran, 1919. 105p. ill.

"Written years ago by a nine-year-old English girls, this is a most amusing chronicle of the doings of elders seen through the eyes of a precedious child. Her characters are evidently fictitious but quite as evidently colored and patterned after people she knew and her unconscious criticisms are rather appalling. Mr. Barrie writes the introduction which should not be read before the story."

Bojer, Johan "The Great Hunger", ir

from the Norwegian. N. Y. Moffat, 1919 327p.

"An intensely human study of a Norwegian engineer, his peasant boy-hood, determined fight for an education, professional triumphs, marriage, common joys and common sorrows, and his struggles against one disaster after another, to the great spiritual victory which leaves him with a well defined philosophy and faith. Told with the simplicity and directness which carry conviction and hold the interest from beginning to end. It will always find some readers in any library."

Locke, Wm. J. Far-away Stories. N. Y. & Lond. Lane, 1919. 265p.

"Characteristic, friendly, human stories, telling a great deal about the people involved, through their conduct in an unusual situation or a dramatic crisis in their lives. "Why 'Far-away'? Well, the stories cover a long stretch of years, and all, save one, were written in calm days far-away from the present convulsion of the world."

Watts, Mary S. From Father to Son. N. Y. Macmillan, 1919. 310p.

"Another of her typical American family stories with individual differences in character and incident. The interest rather centers in a young son who discovers that the family fortunes were founded by profitteering in the Civil war. His revolt is immediate and solves his own problem while this war in a sense gives him a chance to make some reparation. Shows the American ideas of living and working."

A book on the conscientious objector. Kellogg, W. G. Conscientious Objector; introd. by Newton D. Baker. N. Y., Boni &

Liveright, 1919. 141p.

"As chairman of the Board of inquiry, this author has examined the troubled conscience of over eight hundred Americans who objected to military duty. In his book he gives an interesting history of the problem these people have created from the early Christian era where death was their usual punishment to the more lenient schemes of Great Britain and the United States in the last war. He cites amusing and pathetic cases, he classifies the objectors according to nationality, religion, and mentality, and throughout he sympathizes with the general sincerity of this relatively small but puzz-

ling portion of the nation. Secretary Baker in his introduction presents the importance of the problem and some solutions. Readable and well documented."

Some books on Health in which we should all be interested:

Kellog, J. H. The Itinerary of a Breakfast. N. Y. Funk, 1919. 210p. ifius.

"A popular account of the travels of a breakfast through the food tube and of the ten gates and several stations through which it passes, also of the obstacles which it sometimes meets." Subtitle. Directions for keeping the digestive tract in good working order. General interest. Author is connected with the Battle Creek sanitarium."

Pearl, N. H. Health by Stunts. N. Y. Macmillan, 1919. 216p. illus.

"An explanation of the methods used in the Detroit public schools for promoting health in play. The stunts are pictured and described together with the system of playground organization and score records. Many of these feats are suggestive to untrained play directors. Index.

Stimpson, W. G. Prevention of Disease and Care of the Sick. U. S. Pub. Health Service. Miscel. Pub. No. 17.

"How to keep well and what to do in case of sudden illness. Containing a supplement on First Aid to the injured." This pamphlet has a good index, is illustrated and may be gotten free as long as the supply lasts from the Surgeon, General, U.S. Public Health Service Washington, D. C.

THE ORATORICAL CONTEST

On January 16 the local oratorical contest was held in the chapel with five participants. The orations were given in order as follows:

"Ideals of America" - Oswin Galle
"The Mission of Beauty" Augusta Schmidt
"Industrial Democracy" George Penner
"The American Ideal in the Rural School"
Anna Enns

"The Toll of Industrialism" Arthur Graber
The Reverends McCoy and Ingle, of Newton, and Miss Paddock of the Newton high
school acted as judges and gave first place
to Arthur Graber and second to Anna Enns.
Mr. Graber will represent Bethel in the intercollegiate contest.

THE DEBATE TRYOUT.

On Saturday, January 17, the debate tryout was held. Nine candidates presented their arguments for or against the question: Resolved, That the United States should assume a protectorate over Mexico. As a result the following were chosen to represent Bethel in the intercollegiate debates this year: J. K. Dirks, Kurt Galle, Arthur Graber, Hugo Wall. As all these have had some experience in debate before and have made good, we expect them to keep Bethel on top.



Our basketball team has made a good beginning this year. They "met, saro, and conquered" both Cooper and Kansas University of Commerce on the home floor. In the Cooper game the line-up was as follows: Roland v. d. Smissen and Otto Unruh, forwards Paul Dyck, center; and Pete Linscheid and Herman (Aaron) Becker, guards. The score was 56—14. In the second agme, played on Jan. 21, the score stood 57—22.

Pete Linscheid was out of the game because of an operation he had undergone a few days before. His place was taken by Harold Goerz in the first half and by Harold Eymann in the second.

We have a strong team this year. With some improvement in shooting goals, when the ball is near the basket, the final results of the season can be easily predicted. In point of defense they are excellent, only a few weaknesses being evident.

The rest of the schedule for the season is as follows:

January 26, Friends at Wichita.
January 30, Cooper at Sterling.
February 2, Washburn at Newton.
February 5 or 7, McPher'on at McPherson
Bethany at Lindsborg
K. U. of Commerce at Salina
February 12, Bethany at Newton.
February 20, Friends at Newton.

February 29, McPherson at Newton. March 2, Fairmount at Wichita. March 8, Fairmount at Newton.



Several of our teachers gave series of lectures during the holiday vacation: President Kliewer at Pandora, Ohio; Professor Hartzler at Graybill, Illinois; and Dr. Langenwalter at Halstead, Kansas.

The students and faculty of Bethel were deeply affected to hear of the sad death of Oscar Horsch, which occurred at Los Angeles on Christmas Day. Oscar was a fine boy and a good student and was in favor with all who knew him. We express our sincere sympathy to the family in their sorrow.

Fred Kintzi left for his home at Upland, California, just before the holidays. It is hoped that he will find employment more congenial to him than studying was.

During the fine days of the past month kodaking occupied much of the leisure time of the students. Some of the results will be seen in the 'annual" that is to appear again this year.

Bethelites were glad to greet Bernie Enns, who received his discharge from the army a few days ago. He was the last of the Harvey county contingent to be sent home.

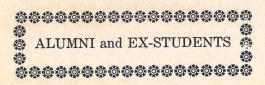
On January 22 the Board of Directors had an all-day session and transacted some important business. Teachers' salaries and the financial status of the College were duly considered.

It is a remarkable fact that when brothers once "call out" they become bitter enemies. Indeed, they often are implacable, and, invariably, he who is in the wrong hates the most. This is true among brothers in

a family, among members of the same race.

Gentleness is not the attribute of weakness but of strength. It is the baby that screams. It is conscious feebleness that threatens. It is the man with a defective vocabulary that swears. Always, everywhere, harshness, brutality, a domineering tone, abuse, violence and austerity are the mask of a certain impotency. The half-faith lights the fagot.

All noise is waste. The silent sun is mightier than the whirlwind. The roaring looms are so feeble you can stop the shuttle with your finger; but in the basement of the factory the huge engine, that plies its arm silently as a cat, would crush you as an egg-shell were you to get in its way.—Dr. Frank Crane in American Magazine.



Ac. '97. H. A. Bachmann has regained his health sufficiently to be able to again undertake pastoral work at Woodlake, California.

Mus. '18. Arthur Byler is teaching at Bethany College, Lindsborg.

Col. '16. Born to Ed. G. Kaufman and Hazel Dester Kaufman in China, on Dec. 3, a son, Kenneth Dester.

Col. '16. Gerhard Friesen has been visiting friends and attending a few classes at Bethel while he is in Newton waiting for his wife, Marie Schmidt Friesen, to convalesce from an operation.

Col. '16. J. V. Friesen has left his position at the Mennonite Mutual and is now teaching in a High School at Enterprise, Kansas.

Ac. '16. Gus. Gaeddert who is attending Chicago University, recently underwent a tonsilectomy, which caused him to miss

the trip to the Des Moines conference.

Ac. '12. Helena Gaeddert Reimer spent a day visiting relatives and friends on the campus last week.

Col. '16. Arnold Isaac, a medic at Chicago U. spent Christmas vacation with his parents at Moundridge.

Ac. '17. Ruth Hohman of Deer Creek, Okla. is renewing old acquaintanceships on the campus.

Ac. '17. Married at Deer Creek, Oklain December, Elmer J. Lichti and Leona. Staufer.

Ac. '08. Emily Linscheid was married at Chase, Kansas, in December to a young man whose name we failed to get.

Col. '14. John E. Linscheid who is teaching at Freeman, S. Dak., was able to spend his vacation at home, at Arlington.

Ac. '19. Mary Ann Loganbill spent the week end on the campus.

Col. '15. John F. Moyer, pastor at Pandora, Ohio, was in Kansas during the holidays. He preached at the Bethel chapel one Sunday.

Col. '12. J. M. Regier and family at Freeman, S. Dak. were under quarantine on account of scarlet fever in the family.

Ac. '17. Marie Staufer who is teaching near Goessel has changed her boarding place, so that she is now a mile nearer her school

Mus. '18. Married on Dec. 14 at Newton, Kansas, Katherine Wiens and Arthur Unruh.

CONKLIN FOUNTAIN PENS

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Bericht des Direktoriums an die 32. Jahresver= fammlung der Bethel College Korporation.

Liebe Geschwister! Wir heben unseren Bezricht an mit den Worten des alten Jeremia: "Die Gitte des Herrn ist, daß wir noch nicht gar aus sind; seine Barmherzigkeit hat noch kein Ende, sondern sie ist alle Worgen neu, und deine Treue ist groß". Agl. 3, 22-23. So müssen auch wir bekennen, wenn wir bedenken, daß troh Fehler, Schwierigkeiten Problemen und Angriffe unsere Schule heute in gesegnetem Gezbeihen steht. Gottes Treue hat uns getragen und uns nehst dem Schweren und Unangenehzmen auch manches Erfreuliche und Ermutigende erfahren lassen.

Recht Schade war es dem Lirektorium bald nach der letten Jahresversammlung zu erfahren, daß Br. J. R. Penner, der auf der Jahresversfammlung als Direktor gewählt wurde, als Norparationsdirektor nicht dienen konnte, weil er kein Glied der Korporation sei. Unter allsgemeinem Bedauern war das Direktorium gezwungen, die Wahl ungilkig zu erklären, da sie konstitutionwidrig war. Die dadurch entstandene Bakanz wurde dadurch gefüllt, daß Br. E. J. Goering ins Direktorium gewählt wurde bis auf diese Sitzung.

In acht Sitzungen, zu denen die Direktoren zusammen kamen, und von denen manche einige Tage in Anspruch nahmen, versuchten wir die uns anvertrauter Aufgaben gewissenhaft zu ersfüllen. Daß manches anders und besser hätte getan werden können, daß manches unterlassen worden ist, ja, daß wir auch Fehler begingen, das fühlt gewisslich niemand besser als wir selbst. Wir preisen aber dabei die Treue Gotzes, die uns aetragen hat und danken auch den vielen Schulfreunden, die uns Vertrauen gesschenkt und auf manigfache Weise in der Arbeit unterstützt haben.

Wir können berichten, daß mit diesem Schuljahr der Unterricht in deutschen Fächern wieder aufgenommen wurde. In Sprachfäschern sowie in diblischen Fächern werden gegenswärtig einige Massen gelehrt. Auch ist die Einzichtung getroffen worden, daß die Sälfte der Sonntag Predigtgottesdienste in deutscher Sprache gebalten werden. Wir glauben, es wäre nicht so leicht gewesen, so ruhig diesen Schritt zu nehmen, hätten wir nicht während der Kriegszeit ohne Zwang auf das Deutsche berzichtet. Und auch jeht sollten wir nicht den Eindruck ges

ben, daß wir das Deutsche über alles andre stels len.

Mit den neuen Negeln und Bestimmungen für das Direktorium und die Fakultät unserer Schule sind die meisten wohl schon etwas deskannt. Selbige wurden im Laufe dieses Jahres angenommen und sollen helsen die ganze Schulssache shikematisch zu leiten.

Mit der Bibelschule wird in diesem Jahr nur ein ganz geringer Anfang gemacht, indem ein Kursus in Sonntagschul-Lehrerausbildung offeriert wird. Natürlich hat es seine Ursachen, daß wir mit dieser Sache noch nicht weiter sind. Br. J. S. Langenwalter, den wir für die Bibel= schule erworben haben, nahm den Ruf ganz kurz vor Beginn der Schule an; da war nicht mehr Zeit einen Lehrplan ausznarbeiten. schien es als werde Prof. Aliewer ins Ausland reisen, und seine Lehrarbeit wurde Br. Langen= walter übertragen, während Br. Kliewer nebst einigen Stunden Lehrarbeit, die Präsidenten= stelle innehat und als Dekan der männlichen Studenten dient. Dann haben wir ja auch noch nicht einen fertigen Plan für unsere Bibelschu= le. Br. Langenwalter besucht während diesem Schuliahr soviel es Zeit und Kraft erlaubt un= sere Gemeinden, um sich Einsicht zu verschaffen in die Bedürfnisse in dieser Sinficht.

Bezüglich der Finanziellen Lage müffen wir berichten, daß wir immer noch mit dem De= fizit zu kämpfen haben. Lettes Jahr berichteten wir an die Jahresversammlung ein Defizit das Teste Schuljahr hat dasselbe nuf \$11,411.92 er= Auch dieses Schuljahr wird wohl ein kleines Defizit zu verzeichnen sein. Die lette Jahresversammlung hat uns ja ermutigt, Wege zu schaffen um das Defizit zu kollektieren. Wir wollten aber nicht mit der Konferenzsammlung der \$100,000 für unseren Unterhaltungsfonds in Konflikt kommen. Da aber Br. P. H. Richert mit dieser Sammlung so ziemlich durch ist, hat das Direktorium beschlossen, daß das Finanzkomitee Gelder zur Deckung des Defizits sammle.

Wir freuen uns, heute berichten zu können, daß Br. Richert in seiner Sammelarbeit als Vertreter der Konferenz für Beihel College Unsterhaltungsfonds bereits \$100,000 gesammelt hat. Natürlich ist noch nicht alles dabon eingezahlt, und wir ziehen daher noch nicht die Zinsfen für die ganze Summe. Wenn wir erst eins

mal alle Zinsen ziehen werden wird es uns sisnanziell eine sehr große Hisse sein. Ja wir hoffen, daß wir dann die Unterhaltungskosten werden decken können und nicht immer gezwunsgen sein werden von Defizit zu reden. Das Direktorium dankt allen Gebern von ganzem Herzen und besonders auch Br. Richert für seine Sammelarbeit. Natürlich müssen wir auch das mit rechnen, daß die Ansprüche immer am wachssen sind.

Besonders sollten wir in Bezug Lauf Leh= rergehälter mehr bieten. Wir haben zwar in den letten Jahren jährlich etwas erhöht — für dieses Schuljahr so an \$100 für jeden Lehrer. Aber jeder wird es einsehen, daß das den höhten Preisen der Lebensmitteln lange nicht entspricht. Schon für dieses Jahr hatten wir Schwierigkeiten für vakant gewordenen Lehrstel= len die entsprechende Lehrkräfte zu gewinnen; da wir scheinbar mit anderen Schulen nicht kon: kurrieren können. Erst nach langem Suchen ge= lang es uns tüchtige Kräfte zu gewinnen. Für Holzarbeit sowie für die physische Nebungen konnten wir leider niemand anstellen. Männer, die auf diesen Gebieten fähig sind, erhalten sonst so hohe Löhne und sind so gesucht, daß wir es schließlich aufgaben; denn immer wieder ka= men ablehnende Antworten auf unsere Angebo= te. Dieses Problem wird für nächstes Schuljahr nicht geringer sondern noch größer sein: daher würden wir uns heute von der Jahresver= fammlung gerne Winke geben laffen Auch sonft find die finanzielle Ansprüche am wachsen. Alles ist eben tener: Gerätschaft, Brennmaterial usw. kostet mehr als früher. Auch wird Verwirklichung der Bibelschule natürlich eine weitere Lehrkraft erfordern.

Doch ift es ein anderes Problem, das uns noch mehr zu schaffen gibt. Wir nehmen Bezug auf den Raummangel, sowie auf nötige Verbessferungen auf unster Anlage. Unter letzteren denken wir besonders an ein Kloakenshstem und eine Zentralheizung. Das Bedürfnis nach eisnem Kloakenshstem ist schreiend. Es ist fragslich, ob wir viel länger so fahren können. In Bezug auf Raummangel müssen wir sagen, daß er sich überall fühlbar macht. Im Hauptgebäusde sind nicht mehr genug Klessenimmer. Einige Lehrer müssen unter solch ungunstigen Merkällsnissen arbeiten, das es sehr nachteilhaft wirkt. Dann ist unser Eksaal zu klein. Schon für dieses Jahr mußten wir mehr Raum verschaffen.

Das taten wir, indem wir die Janenwände und die Trespe entfernen ließen und einen größer Saal machen ließen, wo früher einige Limner waren. Damit ist aber nur temperär obgeholsfen. Tür die Kiche wurde dabei gar keinen Raum gewonnen; aber auch da mangeltes an Raum. Es fehlt sodann ruch an Raum, die Studenten unterzubringen. Wir mußen dieies Jahr drei Studenten in mehrere Zincmer tun, in denen sonst nur zwei Studierten logierten. Es ist das aber gar nicht zufriedenstellnd.

Neberhaupt ist auch viel Unzufviedenheit mit den Raumlichkeiten die wir haben. Einige Studenten, die Bethel College besuchen wollten blieben weg, da sie sahen, das wir sie nicht beses ser unterbringen konnten. Einige die da kamen, haben sich sehr unzufvieden geäusert. Tatssache ist, das wir damit rechnen müssen, daß wir in unseren Heute ganz anders eingerichtet sind als vor zwanzig Jahren. Wie haben alles kequem und modern und erziehen daheim unsere sunge Leute dazu. Unsere Studentenheismaten sind aber heute so wie sie dor zwanzig Jahren wohleingerichteten Heimaten hierher, so sühlen sie sich nicht daheim.

Auch ist die Disziplin durch diese Umstände sehr erschwert. Hätten wir z. B. für unsere männliche Studenten ein großes Heim, in welschem auch der Ordinarius wohnen könnte, wäre manchem vorzubeugen. Me diese Tatsachen has ben das Direktorium bewogen zu dem Beschluß daß Pläne gemacht werden sollen für ein Mädschenheim sowie für ein Heim für männliche Stusdenten. Dieselbe sollten eigenklich sofort gesbaut werden.

Wir möchten noch fagen, daß wir auf der fürglich abgehaltenen Beftlichen Diftritt Ronferenz Mut geichöpft haben zur weiteren Arbeit. Die Brüderlichkeit und das Interesse mit weldem unser Bericht aufgenommen wurde zeugt davon, daß unfer Bolf ein Berg hat für die Aus der Besprechung ging Schulfache. hervor, daß wir noch das Vertrauen der Ge= schwister baben. Das ift uns natürlich ein ge= waltiger Ansporn. Besonders hat es uns auch gefreut, daß aus zwei Gemeinden Andeutungen kamen 5. h. in privat Unterredungen, daß wir willkemmen wären dafelbit fürs Defizit zu tollektieren. Solch brüderlicher Entaegenkommen ift uns crouidend. Wir find uns ber Größe und Verantwortlichkeit unfrer Arbeit wohl bewußt; daß es noch manche Probleme geben wird, daß es noch manchen Kampf kosten wird darauf rechnen wir. Wir rechnen aber auch auf das Wohlwollen und auf die indrünstige Fürditte vieler Schulfreunde, und wir rechnen auf die Gilfe unseres großen Gottes und Heilandes Jesse Christi und unser Gebet ist: "O Herr, hilf! O Herr, laß wohl gelingen!, Pf. 118, 25.

Wir lassen hier noch einen Teil des Berichstes folgen, den wir auf der West. Distr. Konserenz, die am 5-7 Nov. 1919 zu Beatrice, Nebr. tagte, gaben:

Wir wollen uns die Tatsache nicht verhehs Ien, daß Bethel College gegenwärtig in einer Krisis steht. Es wird nun sehr drauf ankomsmen, daß wir wohlwollend den uns bevorstehens den Problemen begegnen. Unser größtes Pros blem hatten wir dies Jahr in Bezug auf die Lehrerfrage. Einmal war es sehr schwer für dieses Schuljahr Lehrer zu bekommen. Andere Schulen scheinen so viel Gehalt zu zahlen, daß wir mit ihnen nicht konkurrieren können.

Dann wurde die Nechtgläubigkeit zweier Lehrer in unser Fakultät angegriffen. Diese Angriffe veranlaßten uns, mit den zeiden Lehrern Rücksprache zu halten. Schließlich einigten wir uns mit ihnen, daß es zum Wohl der
Schule besser wäre, wenn sie aus unser Fakultät austreten würden, was dann auch in der
Folge geschah.

Wir möchten hier sagen, daß wir stets bereit sind, Privi: entgegen zu nehmen, doch halten wir dafür, daß wenn Beschuldigungen gegen einen Lehrer oder Direktor gemacht werden, diesesbige zum Wohl der Schule schriftlich ans Direktorium kommen sollten.

Nebrigens was die Anstellung von Lehrern betrifft, mögten wir folgenden Passus aus unsferen neuer Regeln und Bestimmungen zitieren, der da zeigt, woraushin wir unsere neuen Lehster ausstellen:

b) Cs will in der Fakultät von Bethel Col= lege keine Person angestellt werden, die nicht be= kennt, Christ zu sein und nicht Glied eines Zweigs der ebangelischen Kirche ist, und deren dristlicher Charakter und Ruf nicht unantasibar ist.

Bethel Solley hat hauptsachlich einen mennemitischen Untersühungskreis. Die mennonitische Kirche indresaut mit anderen ebangelischen Desnominationen glaubt an die Goitheit Christi, an die Insuration der Bibel an das alte und neue

Testament als Gottes Wort. Jeder Lehrer, der sich in dieser Shule anwerden läßt, anerkennt stillschweizend iese Lehren. Die mennonitische Kirche nehst einigen anderen kleineren Gemeinschaften nimmt Stellung gegen Geheime Gessellschaften, zegen das Leisten des Eidschwurs und die Vereiligung am Krieg und betont die Taufe auf das Bekenntnis des Glaubens. Lehser in Betoel College werden auf ihre Ehre gestellt, daß sie nichts gegen diese mennonitische Grundsätze tun werden. Jeder Lehrer ist verspflichtet, einen vorbildlichen christlichen Wandel zu sühren, und sich zu bemühen, andere zu eisnem solchen Wandel anzuleiten.

Nicht nur die Lehrer sondern auch das Discettorium ist augegriffen worden. Wir wurden beschuldigt, daß auch wir uns in Glaubenssaschen nicht ing seien. Auch ist die Beschuldisgung gekommen, daß wir nicht Kechtgläubig seisen. Wir antworten darauf, daß wir uns wesder schenen noch schämen, uns zu verantworten vor jedernann, der Grund sordert der Hossenung, die in uns ist. Volgender Ausspruch des Direktori uns möge in etwa diese Beschuldigung beantworten:

- 1. 'S it ist der Schöpfer des Universums, von allem, das darinnen ist sichter und unsichtsbar; alles in wie die Bibel es berichtet.
- 2. Gut ist dreieinig, Gott Vater, Sohn und h. Geift.
- 3. D'e Bibel, das alte und neue Testament, ist der gerisenbarte Wille Gottes, und ist der Bericht von Gottes Stellung zu und Handlung mit dem Wenschen und von des Menschen Stelslung und Jerhalten zu Gott. Dieser Bericht ist zuberläßig.
- 4. Die Bibel ift das inspirierte Wort Gotstes. 2. Herri 1, 21. Es ist noch me keine Weisssaung a... menschlichem Willen hervorgebracht; sondern die heiligen Menschen Gottes haben gesredet, gereben von dem h. Geist".
- 5. Der Mensch ist nach Gottes Bilde gesschaffen mit der Freiheit, Gott zu gehorchen oder nicht zu gehorchen. Er erwählte, nicht zu gehorchen. Dadurch sündigte er gegen Gott und in Frige davon ist die ganze Menschheit in ihrem natürlichen Zustande verloren und unter die Sünde verlauft. "Denn wir wissen, daß das Gesetz geirt ich ist; ich aber din sleischlich, unter die Sünde verlauft. " Köm. 7, 14.
- die Instruction der Bibel an das alte und neue taufen, am Gott seinen eingebornen Sohn, Je-

jus Chriftus, als Erlöser, der durch seinen Op= fertod die Verföhnung für unsers Sünden ge= worden i't. Wir können erlöft werden bon Sünden unt ihren Folgen nur durch den ftell= vertretenten Tod und durch das Leben Christi auf die Bedingung der Buße und des Glaubens und nicht durch unferen Berdienft." Darum preiset Gitt seine Liebe gegen uns, daß Chri= ftus für uns geftorben ift, da wir noch Gunder waren. So werden wir ja vielmehr durch ihn bewahrt werden vor dem Zorn, nachdem wir durch fein Mlut gereicht worden sind. Denn so wir Got: versöhnet sind durch den Tod seines Sohnes, da wir noch Feinde waren, viel mehr werden wer felig werden durch fein Leben, fo wir nun re föhnet find." Röm. 5, 8=10.

7. Jesus Christus ist der Sohn Gottes, empfangen von dem h. Geist, geboren von einer Jungfra.., und hat nicht einen natürlichen, d. h. einen irdischen Vater

8. Die Frucht eines seligmachenben Glausbens ist ine völlige Weihung an Gott und ein uneigennübiger Dienst an den Menschen. "Und er ist darum für alle gestorben, auf daß die, so da leben, dinfort nicht ihnen selbst leben, sondern dem, der für sie gestorben und auferstanden ist". 2. Nor. 5, 15.

9. Die biblische Erzählungen von Bundern sind Beri Lie von wirklichem Begebenheiten, z. B. Wasser wurde zu Wein gemacht, Brot wurde in Quantität vermehrt, Jesu ging auf dem Wasser, Ninde wurden sehend und Tote wurden auferweckt.

10. Jesus starb am Kreuze eines wirklischen, phisischen Todes, sein toter, physischer Leib ist in einem berklärten Zustande auferständen und in Schem verklärten Zustande ist er tatsfäcklich ton seinen Jüngern gesehen und betasstet worden.

11. Chrisius ist sichtbarlich in Gegenwart einer Menge seiner Nachfolger gen Himmel gesfahren, und wie uns das neue Testament sagt, ist er jeht bei Gott dem Bater, von wannen er in Allgegenwart das Reich Gottes, welches er auf Erden grundete und von welchem er das geistliche Haupt ist, lenkt.

12. Chriftus wird wiederkommen, wie ihn feine Jünger sahen gen Himmel fahren.

Diese 12 Punkte beden zwar nicht unser ganzes Bekenntnis; aber sie sind einige Grundssätze, zu denen wir uns bekennen, und sollten genügen, um unsere Stellung zur Schrift zu zeisgen. Daß wir gerade diese Runkte nennen, ist

zum Teil daher, weil sie wichtige Grundsähe sind, zum Teil auch daher, weil gerade diese Grundsähe heute vielfach angegriffen werden.

Ferner ist aber auch das Direktorium be= schuldigt worden, daß wir den wissenschaftlichen Forschungne sowie der Auslegung der Schrift Schranken setzen wollen. Wir möchten barauf sagen, daß wir bezüglich der Auslegung Schrift Meinungsverschiedenheiten gelten laffen. Wir schreiben nicht vor, daß unsere Lehrer die Schrift so oder anders auslegen muffen; aber die Zuverläßigkeit der Schrift können wir nicht untergraben lassen. Das Recht mussen wir uns vorbehalten, in Bethel College nur solche Lehrer anzuftellen, die an die Zuberläßigkeit der Schrift glauben, namentlich wenn es sich um Lehrer in den biblischen Fächern handelt. Auch wollen wir den wissenschaftlichen Forschungen keine Grenzen setzen; aber wir wollen zwischen Theos rien und Tatsachen in Natur und Geschichte flar unterscheiden.

Nebrigens wollen wir uns alle miteinan= ber merken, daß wir in firchlicher hinficht eine Sonderstellung einnehmen, daher auch Schule einen spezifischen Charafter haben muß. Bethel College foll unferem Bolfe, unferen Idea= Ien, unseren Bedürfniffen in den Gemeinden dienen. Geben wir diefen Sondercharafter auf, bann können wir unfere Schule ichliegen, ba es viele andere Schulen gibt, die unsere jungen Leute besuchen können. Warum sollen tausende Dollars verausgaben für eine Schule, wenn Studenten auf derfelben nicht etwas finden können, bas auf anderen Schulen nicht zu Man mag das als Engherzigkeit finden ist? beuten; aber follen wir unferen besonderen Charafter darangeben? Der heutige Kampf in ber Nirche zeigt, daß auch in anderen Gemeinschaften ganze Kreise vielleicht gezwungen werben, eine Sonderstellung einzunehmen.

Ziemlich starke Kritik hat unsere Schule getroffen eines Klassenspiels wegen, das letzes Frühjahr gegeben wurde. Wir möchten sagen, daß sich da etwas eingeschlichen hat, das und nicht gesiel. Aber wo schleicht sich nicht auch etwas Unangenehmes hinein? Kommt es nicht sogar in unseren Gemeinden vor? Tatsache ist, daß weder der Präsident der Schule noch die Direktoren jenes Spiel billigen,

Bum Schluß möchten wir noch inniglich als len Schulfreunden danken für die freundliche Unterstützung und das Wohlwollen, das uns entgegengebracht worden ist. Obwohl wir ein recht schweres Jahr hinter uns haben, so haben wir aber auch manches Erfreuliche erfahren dürfen. Dazu gehört auch besonders das Entgegenstommen der Schulfreunde. Wir hoffen gerne, daß wir auch weiter die Liebe und das Verstrauen der Gemeinden genießen werden. Vessonders möchten wir die Schulsache Euch als ein Gegenstand der Fürbitte ans herz legen. "Und der herr, unser Gott, sei uns freundlich und fördere das Werf unser hände bei uns; ja, das Werf unser hände wolle er fördern."

Das Direktorium.

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